



EYQI Updates

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Week beginning 1.9.2025




Dear Early Years Professionals,


We hope you had a restful and joyful summer break, filled with moments to recharge and reflect. As we step into a new term, we're excited to reconnect and continue supporting you in your vital work with young children. Welcome to your go-to space for inspiration, updates, and practical ideas to support the incredible work you do with our youngest learners. Whether you're in a nursery, preschool, or supporting families at home, this newsletter is designed with *you* in mind.

Warm regards, The EYQI Team

Training


- **Safeguarding awareness for practitioners working in early years settings.**

 **Date:** Wednesday 10th September

 **Time:** 9:30am – 12:00pm

 **Location:** Sutton Family Hub


- **EYFS Changes- virtual session for childminders**


 **Date:** Wednesday 10th September

 **Time:** 6:30pm-8pm

 **Location:** Microsoft teams


- **EYFS Changes virtual session for school based and group providers**

 **Date:** Thursday 11th September

 **Time:** 9:15am – 10:45am

 **Location:** Microsoft teams


- **Designated safeguarding leads- Childminders**

 **Date:** Thursday 11th September & Thursday 18th September

 **Time:** 6:30pm-8pm

 **Location:** Microsoft teams

- **Safeguarding awareness for practitioners working in early years setting.**


 **Date:** Wednesday 24th September

 **Time:** 6:30pm-8pm

 **Location:** Microsoft teams


- **New to EYFS- Schools**

 **Date:** Friday 24th September

 **Time:** 9:30am – 4pm

 **Location:** Forester House


- **Early Years SENCO network**

 **Date:** Monday 29th September

 **Time:** 9:30am – 12:00pm


 **Location:** The Bridge centre


- **Keep in Touch**

 **Date:** Tuesday 30th September

 **Location:** Microsoft teams

- **Wraparound network**

 **Date:** Tuesday 30th September

 **Time:** 10am-11:30am

 **Location:** Microsoft teams

To view the complete training programme and secure your place, please use the link provided below:

<https://www.trybooking.com/uk/FDJU>

NEW EYFS 2025

[Early years foundation stage \(EYFS\) statutory framework - GOV.UK](#)

Statutory guidance

Early years foundation stage (EYFS) statutory framework

The standards that school and childcare providers must meet for the learning, development and care of children from birth to 5.

Documents



[EYFS statutory framework for childminders](#)

PDF, 622 KB, 50 pages



[EYFS statutory framework for group and school-based providers](#)

PDF, 682 KB, 55 pages

Details

There are 2 statutory EYFS frameworks:

- EYFS statutory framework for childminders
- EYFS statutory framework for group and school-based providers

Providers are responsible for ensuring they follow the current version of the framework for their provider type.

The EYFS framework:

- sets the standards that all early years providers must meet to ensure children learn and develop well
- ensures children are kept healthy and safe
- ensures children have the knowledge and skills they need to start school

The statutory framework also includes the [early years qualification requirements and standards](#) document.

The frameworks that came into force in September 2025 include new requirements on references. [The early years employment reference template](#) supports providers to give references for current or former staff.

[Help for early years providers and childminders](#) working with 0- to 5-year-olds is available.

Further supporting materials for settings and practitioners are available on the [Foundation Years](#) website.

Flu Vaccine survey for children aged 2-3 years

The following questionnaire is anonymous. All answers will be used by St Helens Public Health team to inform activity that will improve accessibility of the flu vaccine for children that attend private nurseries and child minders.

Please only fill out this form if you have a child that will be 2 or 3 years old during October 2025 and March 2026 AND attends a private nursery (not attached to a primary school) or a child minder.

<https://www.smartsurvey.co.uk/s/XJ6K5H/>

Martyn's Law

What you need to know about Martyn's Law:

The legislation builds upon the Protect and Prepare strands of the Government's wider counter terrorism strategy, CONTEST.

The Government intends for there to be an implementation period of at least 24 months before the Act comes into force. Whilst those that fall within scope of the Act may wish to consider the requirements, there is no requirement to comply with them until the legislation comes into force. The Home Office will publish statutory guidance during the 24 month implementation period. This guidance will assist those responsible to understand the requirements set out in the legislation.

[Martyn's Law overview and what you need to know | ProtectUK](#)

Guide and training package for early years providers on the disability duties in the

Equality Act

[Guide and training package for early years providers on the disability duties in the Equality Act](#)

Together, the guide and the training are designed to support all those working in the early years in understanding the disability duties in the Equality Act, delivering high-quality, inclusive education and giving disabled children the best start in life. We hope it will support you in delivering this vision.

Multi-Agency Resolution Update

All professionals working with children, young people, and families in St Helens must take appropriate action when concerns arise about poor multi-agency collaboration that could impact a child's safety or progress.

To support this, St Helens Safeguarding Children Partnership (SCP), in collaboration with partner agencies, have reviewed and updated the Multi-Agency Resolution Policy and Form.

The revised version integrates all stages into a single, streamlined document, aiming to improve awareness, strengthen information sharing, and promote consistent engagement and accountability across agencies. Access the updated documents here

[St. Helens Safeguarding Children Partnership - Multi Agency Resolution](#)

Meeting the needs of every child

FREE Early Years training now available

Our FREE Early Years DfE-funded training is set to continue, under the [Early Years SEND Partnership](#). nasen is proud to be part of the partnership led by the Council for Disabled Children (CDC). The other partners are:

- Speech and Language UK
- Contact
- National Children's Bureau (ncb)
- Dingley's Promise

Join us for brand new dates of our Meeting the Needs of Every Child training, designed for Early Years practitioners, childminders, and new SENCOs. This is a valuable opportunity to deepen your understanding of inclusive practice for Special Educational Needs and Disabilities (SEND) in Early Years settings. With a variety of flexible dates to suit you, this training will support you to expand your knowledge and help create inclusive and supportive environments for every child.

Meeting the needs of every child

The training session will provide practitioners with a thorough understanding of inclusive practice for SEND in Early Years settings, including:

- Responsibilities of a setting towards children with SEND
- The role of the SENCO and the Key Person in PVI settings
- The importance of the early identification of SEND

What effective inclusive practice looks like

How to develop positive relationships with parents and carers of children with SEND

Nasen's free Early Years resources to support you in meeting the needs of all children in your setting

You will be emailed supportive documents before the webinar to use during the training and, on completion of an evaluation after the webinar, you will receive a certificate.

8th September 2025, at 3-5 pm

<http://nasen.org.uk/events/meeting-needs-every-child-3pm-5pm>

16th September, at 5-7pm

<http://nasen.org.uk/events/meeting-needs-every-child-5pm-7pm>

25th September at 10-12

<http://nasen.org.uk/events/meeting-needs-every-child-10am-12pm-0>

16th October at 6-8pm

<http://nasen.org.uk/events/meeting-needs-every-child-6pm-8pm>

22October, at 1-3pm

<http://nasen.org.uk/events/meeting-needs-every-child-1pm-3pm>

5 November at 9:30 – 11:30

<http://nasen.org.uk/events/meeting-needs-every-child-0930am-1130am>

10 November at 6-8pm

<http://nasen.org.uk/events/meeting-needs-every-child-6pm-8pm-0>

26th November at 9:30 – 11:30

<http://nasen.org.uk/events/meeting-needs-every-child-0930am-1130am-0>

National Year of Reading 2026

The National Year of Reading 2026 is a campaign to address the **steep decline in reading amongst children, young people** and adults. It is a Department for Education initiative, in collaboration with us, the National Literacy Trust, as their delivery partner of the campaign.

The National Year of Reading will position reading as a powerful contemporary activity and will aim to engage new audiences in reading and to change the national reading culture for good.

Reading is central to the Government's Plan for Change: it supports success in school, work and in life, boosts wellbeing, brings people together and increases empathy.

Multi-sector partners are joining forces to get the nation reading and we hope that you will join us.

Read the press release in full from the Department for :[EducationParents urged to read more to boost children’s life chances - GOV.UK](#)

<https://www.nationalyearofreading.org.uk/join-us>

Statutory guidance

2025 reception baseline assessment: assessment and reporting arrangements (ARA)

Published 1 April 2025

[2025 reception baseline assessment: assessment and reporting arrangements \(ARA\) - GOV.UK](#)

Date	Action
From Monday 2 June	RBA administration guidance available on GOV.UK.
From Monday 2 June	Schools should ensure they have access to the 'Assessment service: manage your school's assessments' in preparation for the autumn term.
From Monday 2 June	Schools should access the 'Assessment service: start an assessment' to complete training, familiarise themselves with the assessment content and ensure their devices can connect successfully.
From the start of the autumn term	Schools must upload pupil data and provide a status for pupils who are not participating in the assessment.
From the start of the autumn term	Schools must administer the assessment within the first 6 weeks of a pupil starting reception.
Monday 22 September	Narrative statements for pupils who have completed both assessment components are available for practitioners to view and download.
Friday 7 November	Deadline for headteachers to submit the HDF in the 'Assessment service: manage your school's assessments'.

Statutory guidance

Reception baseline assessment: administration guidance

Guidance for schools administering the reception baseline assessment (RBA).

[Reception baseline assessment: administration guidance - GOV.UK](#)

This guidance contains information and videos about administering the RBA, which is statutory for all reception pupils registered at state-funded maintained schools, special schools or academies, including free schools, in England.

The administration guidance provides details on how to:

- access the 2 new assessment services
- prepare for assessment administration
- administer the assessment
- view and download narrative statements
- submit the headteacher's declaration form

Vaccination- Early Years

Some parents of 2- and 3-year-olds in private nurseries face a barrier when getting their child vaccinated because they have to go to a GP during normal working hours. Public health wants to improve this during the flu season for children who attend private nurseries and childminders. Public health staff want to know whether parents would like an out of hours vaccine clinic putting on.

Could you please share this link with your parents on your communication channels.

<https://www.smartsurvey.co.uk/s/XJ6K5H/>



Multi-Agency Response to Children Who Are Victims of Domestic Abuse.

In September 2024, the government released a new Joint Targeted Area Inspection (JTAI) which is an inspection framework for evaluating the service of vulnerable children and young people. The theme of the JTAI will be the Multi-Agency Response to Children Who Are Victims of Domestic Abuse.

Preparatory work is being undertaken to benchmark against the JTAI.

For us to better understand domestic abuse training attended by Group based providers and the support you offer and provide to children and families; a Microsoft Forms questionnaire has been created.

[Ofsted](#)

Education inspection framework engagement programme

From September 2025, providers can attend live webinars that set out the main changes to education inspections starting in November 2025.

The programme of webinars for early years, schools, further education and skills and initial teacher education settings will be recorded and available on our [YouTube channel](#).

Regional events will run throughout the autumn term.

Read more in our engagement programme press release.

How to book onto an event?

Follow the link on the event date below to reach the relevant booking page.

Early years: renewed inspection framework webinars

Nurseries, pre-schools and other registered early years settings

- Tuesday 16 September 2025: 6pm to 7pm (full)
- [Thursday 18 September 2025: 6pm to 7pm](#) (new date added)

Childminders

[Wednesday 17 September 2025: 7pm to 8pm](#)

Out-of-school providers registered on the Early Years Register

[Thursday 18 September 2025: 12pm to 1pm](#)

Schools: renewed inspection framework webinars

Maintained nursery schools

[Tuesday 23 September 2025: 4pm to 5pm](#)

State-funded primary schools

- Tuesday 16 September 2025: 4pm to 5pm (full)
 - [Thursday 2 October 2025: 4pm to 5pm](#) (new date added)
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Early Years employment webinar

EARLY YEARS EMPLOYMENT TEAM

JOIN US FOR THIS LIVE WEBINAR FOR INFORMATION ABOUT HOW THE EARLY YEARS EMPLOYMENT TEAM CAN SUPPORT YOU AND YOUR BUSINESS WITH RECRUITMENT, FUNDING AND POLICY CHANGE



MONDAY 15TH SEPTEMBER



12.30PM OR 6.15PM



LIVE WEBINAR VIA TEAMS



LIVERPOOL
CITY REGION
COMBINED AUTHORITY

PVI MS Teams Forum for private nurseries and childminders: [Here](#)

Schools MS Teams Forum: [Here](#)