



EYQI Updates

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EY Quality and Inclusion Team

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<https://www.sthelens.gov.uk/EarlyYearsHub>

Week beginning 06.10.2025



Upcoming training announcements



Early Years Food Network.

A network bringing together early years practitioners, chefs, and anyone involved in preparing food in early years settings and schools — to explore allergy awareness, swap inspiring menus, and celebrate good practice in food provision.

Audience- Chefs, practitioners or anyone involved in the preparing of food in Early Years.

Wednesday 5th November 2025 1:30pm - 2:30pm

Virtual via Microsoft Teams

Gemma Oakes– EYQI & Teresa Mercer from Public Health Team

<https://www.trybooking.com/uk/FDJU>

MOVERS - Movement Environment Rating Scale for Physical Development

Know how to use the MOVERS audit and rating scales to develop practice. Understand the importance of physicality in the early years. Know how best to support Physical Development for children in the EYFS

BOTH SESSIONS MUST BE ATTENDED

📅 Date: Wednesday 15th October 2025 & Friday 14th November 2025

🕒 Time: 9:30am-12noon

📍 Location: Board Room, Forster House, Waterside, St Helens WA9 1UB

Participants who complete the task assigned during the first session will receive a copy of the MOVERS audit tool. One copy will be provided per school or setting.

ITERS - Infant/Toddler Environment Rating Scale Audit Tool age 0 -3 years

Deepen knowledge and understanding of the importance of high quality learning environments and interactions for children. Know how to use the ITERS audit rating scales. Understand how ITERS can support in assessing and planning the development of interactions, routines and learning environments for children 2- 5.

BOTH SESSIONS MUST BE ATTENDED

📅 Date: Wednesday 22nd October 2025 & Wednesday 19th November 2025

🕒 Time: 9:30am-12noon

📍 Location: Board Room, Forster House, Waterside, St Helens WA9 1UB

EYHUB Network Meetings for Childminders

📅 Date: Wednesday 15th October 2025

🕒 Time: 6:30pm – 8:00pm

📍 Location: Microsoft Teams

Please click the link to book:

<https://www.trybooking.com/uk/FADN>

Join the National Education Nature Park



The National Education Nature Park invites children and young people across the country on an exciting journey to explore, understand and care for nature. Together, they're making their outdoor spaces better for wildlife and their nursery or school community.

This autumn, a tailored version of the Nature Park programme launches for early years settings. Free, quality-assured activities are designed to meet early learning and development goals, while building curiosity, empathy and confidence in the natural world. By taking part, you'll be supporting children to develop a lifelong connection with nature and the skills to become its future advocates.

The programme has been commissioned by the Department for Education and is led by the Natural History Museum with the Royal Horticultural Society and additional partners, and has seen more than 7,500 schools, colleges and nurseries get involved so far!

[Get involved](#)

[Ofsted consultation response and supporting materials](#)

We have now published our [response to our public consultation on improving the way we inspect education.](#)

Alongside this, we have also published the [inspection toolkits, operating guides and supporting information](#) related to our [renewed education inspection framework](#).

Watch our recorded webinars on our [YouTube channel](#) to find out more about the changes to early years inspections from November 2025.

[Watch our webinars](#)

[Seven effective tips for supporting transitions in the early years](#)

Transitions, whether between activities, spaces or routines, are pivotal moments in early childhood. Supporting young children through these changes helps them feel secure, confident and ready to learn.

Here are seven effective tips to try:

- Create a 'Transition Treasure Box'
- Use role reversal play
- Pack a 'Goodbye Bag'
- Use visual timelines with real photos
- 'Spy Missions' to the new setting
- Create a 'Feelings Forecast'
- Make a 'Connection Chain'

For detailed guidance on how to use these tips in practice, see the [Foundation Years website](#) for [7 Effective Tips for Supporting Transitions in the Early Years](#) written by [Begin Bright](#).

[Read more](#)

[Sharing the Science: The Early Childhood Explainer Series](#)

15 October 2025 12:00- 13:00



In this lunchtime webinar, Sally Hogg, Assistant Director at the Royal Foundation Centre for Early Childhood, will share the centre's work to support educators to promote social and emotional development in babies and young children. This will include explaining how different services are using the Early Explainer Series, a new suite of bitesize films and resources that support adult-child interactions.

[Register here](#)

[School based nurseries support](#)



Childcare Works has created a number of FREE resources to support schools considering or planning for a school-based nursery on site.

www.childcareworks.org.uk

Supporting Children with SEND for Smooth Transitions

This **free** event is your chance to hear from inspiring speakers and discover fresh ideas to enhance **transition practices for children with SEND** in your early years setting.

 **When?** Thursday 23 October

 **Where?** Microsoft Teams

 **Time?** 4:30 PM – 6:00 PM

What to expect:

- ✦ Expert speakers, including representatives from the **DfE**, **Ofsted** and **Dingley's Promise**.
- ✦ Gain valuable insights to improve transition practices for children with SEND in the early years sector.

 **Spaces are limited – register now to secure your spot:**

[Secure your spot](#)

Prevent Duty Virtual training sessions

The RPECs offer large, virtual training sessions that are available to anyone working within an education setting in England. They focus on the implementation of Prevent and are designed primarily for those in dedicated safeguarding or Prevent roles.

Prevent in education: training for early years foundation stage staff

This training package has been designed by DfE for staff within the early years foundation stage to understand their responsibilities and the importance of the Prevent duty.

[Regional Prevent education co-ordinators - GOV.UK](#)

Food safety

Learn how hygiene and safe food preparation practices protect children in an early years setting.

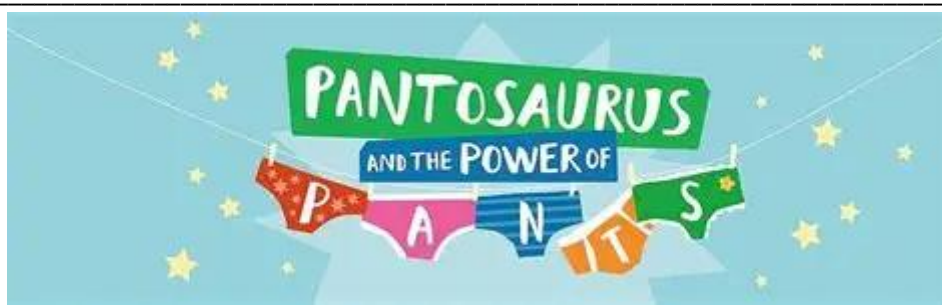
The EYFS framework requires providers to take all necessary steps to keep children safe and well. You must be confident that those responsible for preparing and handling food in your setting are competent to do so.

Children can choke at any age. However, younger children are at greater risk as their narrow airways are more easily blocked.

Babies' and young children's immune systems are not as strong and developed as adults'. This means they are more vulnerable to infections which can lead to food poisoning. It is important to take extra care with hygiene and preparing food safely.

There is a section on safer eating in the EYFS framework with detailed requirements on allergies, safe weaning and choking prevention. All providers must be aware of these requirements.

Further information and training can be found here: [Help for early years providers : Food safety](#)



Talk PANTS

October 20th- 31st

Keep the Talk PANTS conversations going by revisiting the book 'The Power of Pants' and learn the Talk PANTS song

<https://www.youtube.com/watch?v=-lL07JOGU5o>

Take a look at the NSPCC website activity page

Talk PANTS: Activities plan for ages 3-4

You may even want to run a mini competition to decorate pants or design a poster for the campaign, or just take part.

Your feedback is important, this survey link will only take a couple of minutes to complete.

<https://forms.office.com/e/P2EpKEyMR9>

WellComm Webinar

This is just a quick email to remind you of our WellComm webinar taking place next Tuesday (14 October) at 3pm. We'll be joined by Caroline Kelly (Head of Commissioning) and Jennie Perry (Lead Early Years Advisory Teacher) from Oxfordshire County Council who will share how they are:

- Using WellComm paper and digital to screen 650 children across 25 primaries and across 430 early years settings

- Meeting new Ofsted requirements on early speech and language identification and support
- Preparing for Early Language Support for Every Child (ELSEC) and the Government's forthcoming SEND white paper.

[Click here to register](#) and please do share with your colleagues!

If you're unable to attend, I would still recommend registering as the webinar will be recorded and you'll be sent a recording of the session.

[Education and Learning Weekly Newsletter](#)

PVI MS Teams Forum for private nurseries and childminders: [Here](#)

Schools MS Teams Forum: [Here](#)

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