



## EYQI Updates

Lidia Wolos 01744 67 1051/mobile 07784360762

Gemma Oakes 01744 67 5397/07706991364

Kate Campbell 01744 671834

Amanda Quirk 01744 674175

EY Quality and Inclusion Team

[EYHUB@sthelens.gov.uk](mailto:EYHUB@sthelens.gov.uk)

<https://www.sthelens.gov.uk/EarlyYearsHub>

**Week beginning 08.12.2025**



### NDNA-Maths Champion programme.

The flyer features the NDNA logo (National Day Nurseries Association) at the top left. The main text reads: 'Improve children's outcomes by three months through becoming a Maths Champion in your setting.' Below this is a QR code and the text 'Express your interest here: www.bit.ly/LCRABeol'. At the bottom left, it says 'Liverpool City Region and Beyond Early Years Stronger Practice Hub'. At the bottom right, there is a 'Maths Champions' logo with a plus, equals, and divide sign. The background of the flyer shows a young child playing with wooden blocks outdoors.

The National Children's Bureau are looking for early years providers to sign up to the Maths Champions programme this includes schools and PVI's.

Have a look to see if you are interested in this programme and sign up.

Many thanks.



Professional Workshop: Writing Preparation for Adulthood Outcomes in EHCPs - 14th Jan, Saints Brewdog Stadium

**You are invited to a practical workshop for everyone involved in developing Education, Health and Care Plans. The session is designed for colleagues in social care, education, early help and health who want to strengthen their understanding of what good outcomes look like for young people moving towards adulthood.**

Date: Wednesday 14 January

Time: 09:00 to 13:00

Venue: Saints, BrewDog Stadium

#### **About the Workshop**

This session will help you write clear, person-centred outcomes that reflect the needs and ambitions of young people. It will support you to think beyond the school years and consider how your work links to a young person's future life.

#### **The workshop will focus on the four Preparation for Adulthood areas:**

- Employment. Supporting goals around work, training and volunteering
- Independent Living. Building skills for daily life, housing and managing money
- Community Inclusion. Helping young people take part in their community and build relationships
- Health. Promoting good physical and emotional wellbeing into adult life.

#### **What You'll Gain**

- Simple guidance on writing meaningful outcomes
- Examples you can use in practice
- Time to work with colleagues from across agencies
- Resources to support future planning

Book your place by clicking the link below

For further information please contact Liz Barr-Jones ([ElizabethBarr-jones@sthelens.gov.uk](mailto:ElizabethBarr-jones@sthelens.gov.uk))

Professional Workshop on Writing PFA Outcomes Tickets, Brew Dog Stadium, St Helens | TryBooking United Kingdom

---

## **North West Q & A for Education Professionals with the Centre of Expertise on Child Sexual Abuse**

As part of our ongoing commitment to safeguarding and professional development, we are seeking to better understand the confidence levels of education professionals in recognising, responding to, and managing incidents of child sexual abuse (CSA).

We are holding a question-and-answer session on 21st January, 3.30pm - 5.00pm, open to all professionals working in education across the Northwest region. This session is designed to be more interactive than previous webinars, and will begin with a brief introduction to the Centre of Expertise on Child Sexual Abuse and its [resources for education](#). Lorraine Myles, the Centre's Lead for Education, will then respond to pre-submitted questions about child sexual abuse related to policy, practice, and/or guidance. Questions can be submitted [here](#) ahead of the session.

To register for the event, please click on the link below.

Working with the education sector will help us identify areas where further support, training, or resources may be needed. The sector's input is vital in shaping a safer, more informed response across our education settings.

Please contact Nicola Griffiths ([nicola.griffiths@stockport.gov.uk](mailto:nicola.griffiths@stockport.gov.uk)) for further information.  
Resources for education settings | CSA Centre

---

### **Pantasaurus display**

Thank you to St Helens college nursery for sharing their  
wonderful Pantasaurus display with us!



## Woodland Trust Free trees for schools and communities

Trees help people and nature thrive. Getting more in the ground will give us all a greener, healthier future, so we're giving thousands away free to schools, councils, clubs and community groups to help make that happen.

Who can apply?

Any educational establishment and all kinds of local authorities and not-for-profit community groups, including resident associations, sports clubs, local councils, faith groups, scouts, guides and many more.

Why should we apply?

Trees keep us cool in summer, clean our air and help reduce flooding. They encourage more wildlife with food and shelter, boost our physical and mental health, and help fight climate change too.

Our free packs come in eight different species mixes of 15, 30, 105 or 420 saplings to accommodate every project and give everyone chance to plant a tree. Whether you're growing an outdoor classroom, sheltering a sports pitch or transforming your neighbourhood, get involved and make a real difference for people and nature where you live, work or play.

When will we get the trees?

We make two deliveries a year, in March and November. We're currently taking applications for tree packs to be delivered in March 2026. Applications are expected to close in January. We'll let you know within eight weeks if your application is successful.

What will we get?

Our free packs include 15, 30, 105 or 420 saplings. You can request up to four packs as long as the total does not exceed 420 trees. Each tree is 20-60cm tall, making them easy to transport, handle and plant. Please note free tree packs don't include protection, so check out our [advice on helping young trees thrive](#). All the trees we supply are [sourced and grown in the UK and Ireland](#).

Before you apply you'll need to:

find the six digit grid reference for the land you wish to plant using [OS Maps](#)

get permission from the legal landowner

read our [FAQs](#) for important and useful information which will help your application.

[Free Trees for Schools and Communities - Woodland Trust](#)

---

## Ofsted

Ofsted launched a search tool for finding local education and childcare information for areas across England. See [blog post](#) by Michael Howe, Deputy Director, Data and Insight, explaining how this service will help users understand their local areas and make informed decisions.

[Ofsted: explore an area](#) – [Ofsted: education](#)

Explore education, childcare and local context in areas important to you

You can use this tool to:

- search for a state-funded school or childcare provider
  - search by postcode to explore the quality and quantity of provision in an area
  - find contextual information about any local authority
  - create your own list of providers of interest
- 

Education inspection framework engagement programme

In September and October 2025, Ofsted hosted live webinars that set out the main changes to education inspections starting in November 2025.

The programme of webinars for early years, schools, further education and skills and initial teacher education settings were recorded and are available on our [YouTube channel](#).

Regional events will run throughout the autumn term.

Read more in our [engagement programme press release](#).

- 
- [Principles for carrying out early years inspection and regulatory work without notice](#) - Published guidance for inspectors on how to decide when to inspect or visit without notice.
  - [Principles for deciding when more than one inspector is needed for early years inspection and regulatory activity](#) - Published guidance for inspectors on how to make this decision and the process to follow.
  - [Early years and childcare: Ofsted's enforcement policy](#) - See '[Summary of changes](#)'.
  - Updated the following pages to reflect inspection processes under the renewed inspection framework:
    - [Publication of outcome summaries](#)
    - [Inspecting registered childcare providers: information for parents](#)
    - [Carrying out Childcare Register compliance inspections](#)
    - [Regulating and inspecting association independent schools with an early years registration](#)
    - [Childcare providers and inspections as at 31 August 2025](#) - Included registered childcare providers and places, inspection outcomes, and joiners and leavers as at 31 August 2025.
-

## EYFS P – Good Level of Development

New Good Level of Development (GLD) reports are now available for schools, trusts and local authorities on View Your Education Data (VYED). These include the latest 2024 to 2025 early years foundation stage profile data, an updated contextual GLD score, and new responsible body contextual score.

Log in to VYED to download your report and explore the latest insights into your early years outcomes. [Log in to VYED to download](#)

Need help? Our user guide provides step-by-step instructions for accessing your report. [user guide](#)

---

## Early Talk Boost Training on 22<sup>nd</sup> January 2026, delivered in St Helens school

### ☀️ **Boost Children's Communication Skills with Early Talk Boost!** ☀️

Are you looking for practical ways to support children with delayed language development? **Early Talk Boost** is a targeted intervention designed for 3–4-year-olds to help close the gap in speech, language, and communication skills.

✅ **Evidence-based programme**

✅ Fun, interactive sessions

✅ Builds confidence in speaking and listening

Give your children the best start by helping them thrive in conversations and learning.

**Join us and make every talk count!**

✉️ Contact us today to find out more or book your training session.

EYHUB@sthelens.gov.uk

---

**Please join us in partnership with Brighter Futures Stronger Practice Hub for an online session to discuss Early Years Climate Action Plans on December 9<sup>th</sup> at 6.30pm.**

<https://us06web.zoom.us/j/83038912745?pwd=269NP6xZZeUFh2Pwb1YDWUAuzb7KhH.1>

We look forward to seeing you all there.

**The Stronger Practice Hub Team**

## Information for all settings: Support for children with a parent in prison

On 25 November 2025, the first national Children with a Parent in Prison Awareness Day took place. MoJ figures estimate that there are around 193,000 children with an imprisoned parent.

Children's needs can be assessed and supported through the Prison Reform Trust's Child Impact Assessment framework. The Prison Advice and Care Trust supports children and young people and families with imprisoned parents. The Prisoners' Families Helpline is on 0808 808 2003.

---

### Reporting of infectious diseases

Following recent outbreaks of chicken pox and scarlet fever in a number of primary schools, St Helens Public Health would like to ask that educational settings continue to follow the usual process to report outbreaks but in addition, could St Helens Public Health team please be notified at HealthProtectionStHelens@sthelens.gov.uk between now and the end of February of any notifiable diseases (see attached pack for guidance).

This could be to say the school has already informed UKHSA or it may be to ask for advice following a sudden rise in absences.

St Helens Public Health want to make sure all of our educational settings are getting the public health support they need in a timely manner.

---

### News from Family HUB

**We have a number of requests for further oral health training. To make it as accessible as possible the training will take place on the 11<sup>th</sup> of December 2025, at 1pm, online, please see below for further details.**

The Wellbeing Service have been commissioned to deliver increased support around oral health in St Helens, this includes:

- a training offer,
- working closely with identified settings in areas of most need
- and also providing oral health resources for St Helens children

---

Why is better oral health important?



Tooth decay is the most common reason for hospital admission in children aged six to 10, and children living in the most deprived communities are around 3.5 times more likely to have teeth extracted than those in the most affluent areas. On average 3 days of school are missed per year due to dental problems, which also can have significant impact on earning potential. Oral health and healthy teeth influence being able to eat a healthy diet to aid growth, speech development, and is key to social development and learning. Early habits of good oral hygiene need to be established to prevent these problems.

In St Helens, more than a third of our children aged 5 have visual tooth decay. The percentage of 5-year-olds with any experience of tooth decay is worse than the England average. In 2024, 36.2% of 5 year olds in the borough had visual tooth decay compared to 22.4% in England and 28.7% in the North West. St Helens ranks as 4th highest in the North West.

#### Training Offer

There have been training dates identified for all professionals and volunteers working directly with families. For those attending the training there will oral health packs available for families they are working with. The packs will include an easy read leaflet on caring for your child's teeth, tooth paste and toothbrush.

Please see below link to book on the training:

<https://www.eventbrite.co.uk/e/oral-health-awareness-training-111225-online-tickets-1976007536735?aff=IT>

---

## National review into child sexual abuse within the family environment.

Between January and July 2026, we are holding six free online sessions to support safeguarding partners to reflect, plan and lead the implementation of the recommendations for safeguarding partners in England, set out in the 2024 National review into child sexual abuse within the family environment.

In November 2024, the review's final report uncovered significant and long-standing systemic issues in the identification of and response to child sexual abuse in family settings.

The final report made six recommendations for local safeguarding partnerships which they can implement immediately without waiting for changes at a national level.

One year on, we're inviting safeguarding partners to our new series of free workshops. Each workshop will take a closer look at the recommendations, covering topics from improving professional knowledge, skills and practice, to how to talk to children about sexual abuse.

[Find out more](#)

Book onto an individual session

Wednesday 14th January

Workshop 1: Strategic planning with Dr Natasha Sabin and Jenny Coles

-



Tuesday 3rd February

Workshop 2: Professional knowledge, skills and confidence with Anna Glinski and Lorraine Myles

-

Thursday 12th March

Workshop 3: Enquiries and investigations with Paul Burnside and Nick Connaughton

-

Thursday 21st May

Workshop 4: Assessment of people presenting risk of sexual harm with Anna Glinski, Paul Burnside, TJ Abrahams, and Becky Canning

-

Wednesday 17th June

Workshop 5: Talking to children with Lorraine Myles and Dr Natasha Sabin

-

Monday 13th July

Workshop 6: Health with Dr Natasha Sabin and Dr Alison Steele

---

## DfE survey- what barriers prevent providers from expanding into areas with limited childcare provision

The DfE team is conducting some exploratory work to understand what barriers prevent providers from expanding into areas with limited childcare provision, and what support might enable such expansion. They have circulated the following survey highlighting that they are seeking input from all provider types. Whilst the DfE have said they want to hear from all provider types unfortunately they then go on to say 'This survey should be completed by senior leaders at group level (CEO, Finance Director, or equivalent) who can speak to your organisation's strategic plans and financial needs.'

## Expanding Childcare Access: Provider Insights Survey

### Context

This survey relates to the Government's "Giving every child the best start in life" strategy (July 2025), which recognises that:

*"[We] have seen a decline in the number of not-for-profit providers, especially in the most deprived areas. In order to increase places in deprived areas and as part of this Government's commitment to public sector reform, we want to work with providers – including charities and social enterprises – and alongside philanthropy and social investors to explore new ways for them to access the funding they need to expand, and to encourage new entrants into the market, for example through social investment funds."*

The full strategy is available at: <https://www.gov.uk/government/publications/giving-every-child-the-best-start-in-life>

---

**PVI MS Teams Forum for private nurseries and childminders:** [Here](#)  
**Schools MS Teams Forum:** [Here](#)

---

EY Quality and Inclusion Team  
Atlas House  
PO Box 512  
ST HELENS  
WA10 9JX