



EYQI Updates

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As we hop into the long Easter break, we hope all our wonderful early years workers enjoy a well-earned rest! May your days be filled with sunshine, family time, and just the right amount of chocolate (the hollow eggs don't count... you can have two 😊).

Thank you for everything you do to bring joy, curiosity, and comfort to our youngest learners. Wishing you a bright, happy, bunny-filled Easter—full of giggles, treats, and moments that make your heart feel full.



Week beginning

30.3.26

We're excited to remind you that our second Childminding Group is taking place on Tuesday 7th April, 9:30–11:00am at Parr Children's Centre. Ashtons Green Dr, St Helens WA9 2AP

We've got a *lovely, well-resourced room* ready for you, along with changing facilities, a kitchen area, and outdoor space for the children to explore and enjoy.

Gemma and Kate will be there to welcome you, and we'd truly love to see as many of you as possible.

This group is *your space* — a relaxed opportunity to meet other childminders, let the children play, share ideas, have a chat, and build your network.

We hope you can join us 🌟

[New screen time guidance for parents of under-5s - GOV.UK](#)

[Government answers parents' calls for support on screen time with new evidence-backed guidance.](#)

https://www.gov.uk/government/news/new-screen-time-guidance-for-parents-of-under-5s?utm_medium=email&utm_campaign=govuk-notifications-topic&utm_source=b1634012-43b6-4d65-a558-dbf19f7b1811&utm_content=immediately

[REQUIREMENTS FOR EARLY EDUCATION AND CHILDCARE INSPECTIONS](#)

Ofsted to inspect early years providers more frequently Ofsted will begin inspecting early education and childcare providers more frequently from April 2026, in line with the DfE's Best Start in Life strategy. The change to a 4-year inspection window is part of the Department for Education's (DfE) and Ofsted's shared commitment to provide parents with more up-to-date information and reassurance about the quality and safety of their child's early education and care. Each provider on the Early Years Register will be inspected at least once by March 2030 and then again within a 4-year period, replacing the current 6-year window. If Ofsted has concerns about a provider, inspectors will, of course, visit more frequently. The change will also see the first inspection of newly registered providers happen more quickly. From next month, Ofsted will usually inspect a new provider within 18 months of registration, rather than the current 30 months. The new inspection windows will be phased in gradually. Providers who have already been inspected under the previous arrangements will gradually transition to the new 4-year window before 2030. The relevant guidance for early education and childcare providers will be updated shortly. Yvette Stanley, Ofsted's National Director for Regulation and Social Care said: 'The overwhelming majority of early years providers do a really good job at giving our youngest children the best possible start in life. But it is essential that parents and carers have up-to-date information about the quality of early years providers so they can make informed decisions about their child's education and care. "That's why we're pleased that the government has funded us to move to more frequent inspections, so that we can give parents greater assurance that their child is safe and being well-cared for.

[Ofsted to inspect early years providers more frequently - GOV.UK](#)

[Introduction to the EYFS Profile Assessment Support -NEW! NEW! NEW!](#)

Created in March 2026, this *EYFS Profile Assessment Support* page has been designed to help teachers and early years practitioners complete the statutory EYFS Profile assessment with confidence and clarity. The site brings together clear guidance, practical examples, short training videos and case studies to support consistent, high-quality assessment of children at the end of the Early Years Foundation Stage.

The resources explain the purpose and requirements of the EYFS Profile, which summarises each child's development against the 17 Early Learning Goals and determines whether they are meeting the expected level or are still emerging. 1 They also offer focused support on key areas such as making best-fit judgements, inclusive assessment, transition into Year 1, and the vital role of senior leaders in ensuring robust and meaningful assessment practice.

These materials aim to build practitioner confidence, address common misconceptions, and enhance professional dialogue across Reception and Year 1 teams. Through real examples and flexible guidance—not checklists—they highlight the importance of observing children in context and applying professional judgement.

Whether you are new to EYFS assessment or refining your practice, this support hub offers a concise, accessible toolkit to guide your approach.

Content includes:

- Overview
 - The EYFS profile for headteachers and other school leaders
 - Making best-fit judgements
 - Inclusive assessment strategies and examples
 - Importance of the EYFS profile for transition
 - ELG: Speaking
 - ELG: Self-Regulation
 - ELG: Gross and Fine Motor Skills
 - ELG: Word Reading
 - ELG: Writing
 - ELG: Number
 - ELG: Natural World
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Together, these sections provide a coherent, accessible, and practitioner-friendly toolkit to support high-quality, consistent EYFS Profile assessment.

[Help for early years providers : EYFS profile assessment support](#)

PVI MS Teams Forum for private nurseries and childminders: [Here](#)

Schools MS Teams Forum: [Here](#)

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