



EYQI Updates

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<https://www.sthelens.gov.uk/EarlyYearsHub>



Week beginning

1.6.26

Upcoming training announcements

EYHUB Network Meeting for Settings 9:00am – 12:00noon Wednesday 10th June 2026
The Living Well, Willowbrook

EYHUB Network Meeting for Schools 1:00pm – 4:00pm Wednesday 10th June 2026
The Living Well, Willowbrook

EYHUB Network Meetings for Childminders (online) 6:30pm – 8:00pm Wednesday 17th June 2026

Supporting Children with Emotional Wellbeing

The sessions aim to offer practical advice around supporting children in the Early Years settings as well as supporting strategies in the home.

Tuesday 9th June 2026 9:30am – 12:00pm online

To book on any course -

<https://www.trybooking.com/uk/FDJU>

Using the Five PERMA Pillars of Wellbeing to promote emotional wellbeing and development in the Early Years

Wednesday 8th July 2026 9:00am – 12 noon

The Living Well, Willowbrook, Alex Suite

<https://www.trybooking.com/uk/FDJU>



St Helens
Safeguarding Children
Partnership

St Helens Safeguarding Children Partnership –

Information Sharing Agreement – Important Update.

St Helens Safeguarding Children Partnership (SCP) have received a circulation via the ADCS group in relation to information sharing / consent guidelines following a piece of work having been completed by the London Safeguarding Children Partnership in consultation with Ofsted.

Ofsted have confirmed that consent is NOT legally required to share safeguarding information. The SCP have therefore updated their Information Sharing Agreement to make this point more evident.

Please can we ask that you remove the previous August 2024 version and replace with the attached updated copy. Can we also ask that this is disseminated throughout your relevant agency to ensure practitioners are clear on this fact.

[St Helens Safeguarding Children Partnership – Information Sharing Agreement](#)

Ofsted has shared an update to the inspection framework for holiday providers.

This blog outlines what the renewed approach means for settings, including key expectations and how inspections will be carried out. If you offer holiday provision, it's worth a read to help you stay up to date and feel confident about what to expect moving forward.



[Renewed inspection framework for holiday providers: what you need to know – Ofsted: early years](#)

Highfield Nursery School Early Years Sustainable Hub

The role of the adult in supporting environmental awareness

In an Early Years setting, the role of the adult is pivotal in shaping children's understanding of the world around them, particularly regarding environmental sustainability. Adults serve not only as educators but also as role models, demonstrating a passion for the environment that can inspire young learners. By integrating environmental education into daily activities, adults can cultivate a sense of responsibility and stewardship in children, encouraging them to become ambassadors for sustainability.

Passion and Inspiration

Knowledge of Nature

The Physical Environment

The Emotional Environment

Embracing Child Voice

See attached poster for more information

Professional Workshop on Writing PFA Outcomes

ABOUT

This interactive session will equip you with the tools and confidence to write effective EHCP outcomes aligned with the four key areas of We are pleased to invite you to a focused and practical workshop designed for all professionals in health, social care and education who are involved in developing Education, Health and Care Plans (EHCPs). This session will explore how to write meaningful, person-centred outcomes that support young people's transition into adulthood

Workshop Focus:

This interactive session will equip you with the tools and confidence to write effective EHCP outcomes aligned with the four key areas of Preparation for Adulthood:

Preparation for Adulthood:

- Employment: Supporting aspirations for work, training, and volunteering
- Independent Living: Planning for housing, budgeting, and daily living skills
- Community Inclusion: Encouraging participation in society and building relationships
- Health: Promoting physical and emotional wellbeing into adult life.

DATE: Monday 14 September 2026 9:00 AM - 1:00 PM (UTC+01)

LOCATION Assembly Hall, St Helens Town Hall, Victoria Square, Corporation Street, St Helens, Merseyside WA10 1HP

Here is new link for the event. Booking is open from 4.30pm today and closes at 5pm on Friday 11th September to allow for final numbers to be given etc

Previously booked places will need to be re-booked 😊

<https://www.trybooking.com/uk/GNGJ>

Go forth and proceed with bookings!

New to EYFS Training

This training session is for any member of staff who will be new to working in the EYFS in schools from September 2026 or those returning to the EYFS who would benefit from revisiting the EYFS.

Aims of the session:

Improved knowledge of the statutory requirements and overarching principles of the EYFS

Develop understanding of how to plan for the unique needs of children in the EYFS

Clarify the critical role of the adult in the early years

Learn about the practical tools to support you with developing your own EYFS practice and effective learning environments

Date: Tuesday 30th June 2026

Time: 1-4pm

Venue: Bridge Training room. The Bridge, South Community HUB, WA9 4DE.

Link to book: <https://www.trybooking.com/uk/FDJU>

Action: prepare to administer the 2026 RBA

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Schools should ensure they are fully prepared to administer the reception baseline assessment (RBA) from the start of the autumn term.

Access the 'Assessment service: start an assessment' to:

- complete training, including the new 'Preparing devices' topic
- use 'Preview the assessment' to familiarise yourself with the assessment content and check your devices can pair and connect

Complete the checks in the updated [RBA IT guidance](#) to ensure your school's devices are ready for delivering the RBA in the autumn term, including:

- device requirements
- recommended actions to ensure devices, internet connections, and browsers are ready before administering the assessment
- device compatibility
- troubleshooting support

We recommend reviewing this guidance and completing the recommended checks as early as possible. This will allow time to resolve any issues and seek IT support if needed.

For further support with navigating the 'Assessment service: start an assessment' to prepare for the 2026 RBA, you can also watch our [video on preparing for the RBA](#).

Publication: updated RBA administration and IT guidance

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On Monday 1 June, we updated the:

- [RBA administration guidance](#), which provides important information on preparing for and administering the assessment
- [RBA modified administration guidance](#), which is now available on GOV.UK, to help practitioners ensure that pupils with additional needs can access the assessment
- [RBA IT guidance](#), which helps schools ensure their devices are ready for delivering the RBA in the autumn term

If you have any further questions or need to contact us, please visit our [RBA help centre](#).

Reminder: 2026 RBA assessment and reporting arrangements (ARA) published

Reminder: 2026 RBA assessment and reporting arrangements (ARA) published

On Monday 18 May, we published the [2026 RBA assessment and reporting arrangements \(ARA\)](#).

This guidance sets out the statutory requirements for the RBA and includes:

- changes for the academic year 2026 to 2027
- important dates
- responsibilities
- participation and administration details
- reporting requirements
- legal obligations

Reminder: complete early years foundation stage (EYFS) profile assessments by the end of June

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by the end of June

Schools must complete the early years foundation stage (EYFS) profile assessments between April and June of the academic year in which children turn 5, which is usually the reception year.

For more information, please refer to the Department for Education's (DfE) [EYFS profile handbook](#) and [EYFS framework](#).



June 2026 Newsletter

Business Support Tools for Providers

We have now launched a set of business support materials on the Foundation Years webpage to provide practical support around the running of an early years provider business, bringing together guidance on business planning, finance, marketing and human resources in an Early Years context.

The page signposts key national guidance, and highlights the importance of understanding local provider agreements, funding rules and consumer law when delivering childcare.

It also brings together a range of practical business support tools which were developed by a local authority and kindly shared for wider use. This includes a business planning template, cashflow tools, occupancy calculators and marketing plans to support sustainability and growth.

The resource is complemented by a selection of materials developed by Childcare Works, which means that providers can access these materials without local authorities needing to supply these from the Knowledge Hub.

We ask that you please share these resources with your local providers, as well as ensuring providers are aware of the resources your own local authority has.

The tools can be accessed at: [Setting up an Early Years provider business - Foundation Years](#)

Education and Learning weekly newsletter

[Education and Learning Weekly Newsletter](#)

PVI MS Teams Forum for private nurseries and childminders: [Here](#)

Schools MS Teams Forum: [Here](#)

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