



EYQI Updates

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Week beginning

22.6.26

Upcoming training announcements

School Aged Childcare (Formally known as Wraparound) Network

Network opportunities with other providers, Updates from HAF, School Based nurseries phase 3 and Free Breakfast clubs for September 2026, and we have Elaine Charlston from TESSA Autism will be presenting on how to support children to self-regulate from a school classroom to afterschool club provision.

Please share this training with school business managers, Headteachers, SENCO's, Wraparound leads, Holiday club practitioners & Nursery managers.

Date Wednesday 8th July 2026

Time 2:00pm-3:00pm on Microsoft teams

Using the Five PERMA Pillars of Wellbeing to promote emotional wellbeing and development in the Early Years

- Attendees will:
- Develop knowledge of Positive Psychology and the five PERMA pillars of wellbeing, enabling EYs practitioners to build a shared understanding and common language around what constitutes wellbeing.
 - Develop an understanding of PERMA as a universal, strengths based, preventative framework that enriches whole setting culture. PERMA shapes positive climate, interactions and daily routines, creating the conditions for sustained wellbeing over time.
 - Reflect on current practice and work collaboratively to identify meaningful steps to cultivate and embed the five PERMA pillars in everyday practice at the whole-setting level, and for individual children.
 - Be introduced to a one-page PERMA profile that records children's wellbeing in a clear and accessible format, helping practitioners understand individual patterns of positive emotion, engagement, relationships, meaning, and achievement.
 - Learn to create and use a radar tracker to assess, plan for, implement and review the use of PERMA to improve wellbeing

Date Wednesday 8th July 2026

9:00am – 12 noon

The Living Well- Willowbrook

For all training, click onto this Try Booking link to book your individual training sessions:

<https://www.trybooking.com/uk/FDJU>

Summer savings for families

The Great British Summer Savings Scheme is running from 25 June to 1 September 2026, helping families feel a bit less squeezed this summer.

The new scheme includes reduced VAT on days out, including tickets at attractions like soft play, adventure centres and theme parks, children's tickets for theatres and cinemas, and children's meals in restaurants. Children aged 5 to 15 in England will also be able to travel free on local bus services throughout August.

Further information about the scheme is available at [Summer Savings - Cost of Living Help](#).

Please share this with your parents, carers and families.

This is in addition to further support available to families, with more information available at [Cost of Living Help - Cost of Living Help](#).

Things to do before writing



Following on from our Hub Day discussions around being Ready for Reception, we have found a wonderful poster of 100 things to do before writing.

Created by Shonette Bason (Dough Disco).

Have a read and have a go!

Poster attached.

DFE Excellence in reception teaching course: register your interest

This national professional development (NPD) course is for experienced reception teachers. It uses the latest early years research and evidence to support teaching in today's classrooms.

You will develop your practice and strengthen your understanding of key areas of child development.

This course supports the government's commitment to create:

new training for teachers, set out in the Every child achieving and thriving white paper

new courses for reception class teachers, described in the Giving every child the best start in life strategy

Timeline – Date, Activity

June 2026 , register your interest in the course

July 2026 , course registration opens

October 2026 , first course start date

There will be 2 further cohorts in 2027, starting in January and October.

To receive an email notification when course registration opens, you can register your interest.

Who this course is for

teachers who have completed their induction

experienced reception teachers

teachers moving into a reception role

The course is not designed for teaching assistants.

[Excellence in reception teaching course: register your interest - GOV.UK](#)

**Funded places for the National Professional Qualification in
Early years Leadership**

From November 2026, DfE is funding places for the National Professional Qualification in Early Years Leadership (NPQEYL) for eligible participants who secure a funded place with an NPQ provider. The NPQEYL is a programme for new and aspiring early years leaders who want to develop their leadership expertise and potential. It is available to managers of PVIs, childminders with leadership responsibilities, headteachers/leaders of school-based and maintained nurseries, alongside other early years foundation stage leaders. Registrations open on 23 June gov.uk. Funded places are limited, so early application is strongly encouraged. Please do share and promote this course with your networks.

[Early years leadership national professional qualification - GOV.UK](https://www.gov.uk/early-years-leadership-national-professional-qualification)

Heatwave: how to cope in hot weather - NHS

Risks and Tips

Many of us welcome hot weather, but when it's too hot, there are health risks.

During heatwaves, more people than usual get seriously ill or die.

When hot weather hits, make sure it does not harm you or anyone you know.

Hot weather and heatwaves: guidance for schools and other education settings – The Education Hub

Here are several ways that schools / settings can make changes to keep children safe in hot weather, especially as children are more at risk of becoming ill with heat-related issues than adults.

The UK Health Security Agency (UKHSA) has published updated guidance for schools and early years settings to help them.

Here are some important points to support settings during hot weather.

NEW: Updated Child Sexual Abuse Response Pathway

We have relaunched our Child Sexual Abuse Response Pathway in a new interactive format, making it quicker and easier for professionals to understand the steps they can take to protect and support children and families.

The Response Pathway is a free online resource designed to empower and support multi-agency professionals to take steps to protect and support children and their families by responding calmly and confidently when there are concerns of sexual abuse.

Building on current legislation and guidance, it helps professionals understand the role they can play; not just by telling them what to do, but by **helping them understand how to do it.**

A child-centred approach

The Response Pathway is centred around **the needs of the child and their wellbeing**. It draws on children's own voices to illustrate how they experienced professionals' responses and to show what a good response looked like. By centring the voices of children, the Response Pathway can help professionals provide each child they work with the **response and support they need and deserve.**

[Visit the response pathway](#)

PVI MS Teams Forum for private nurseries and childminders: [Here](#)

Schools MS Teams Forum: [Here](#)

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