



EYQI Updates

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Week beginning

13.7.26

Updated EYFS frameworks come into force

1 September 2026

On 13 July 2026 DfE published updated [EYFS frameworks](#) for childminders and group and school-based providers, which apply from **1 September 2026**. The main changes from that date are outlined below and represent strengthened safeguarding requirements.

Both EYFS frameworks include safeguarding updates which:

Bring explicit wording on the **safer sleep** requirements into the main body of the EYFS, so that providers do not need to refer out to separate guidance.

Prohibit the provision of registered childcare from any premises where a [banned dog breed](#) is kept or is otherwise present.

Require providers to inform Ofsted or their childminder agency (CMA) of allegations of 'harm' (instead of 'serious harm') by anyone living, working, or looking after children at the premises.

Require enhanced **criminal records checks** for volunteers (including those who are supervised) and prevent new employees from commencing employment before receiving their check.

Amend the requirements for what providers must tell staff they have to disclose, as part of information that may affect their **suitability to work with children**.

The group and school-based version also requires providers of childcare on domestic premises to notify Ofsted or their CMA of **changes to persons aged 16 or over living or working at the**

premises. This aligns with existing requirements for childminders.

Children's screen use in early years settings

Both frameworks also require providers to have regard to [screen use guidance for early years settings](#) as published on 13 July 2026. The screen use guidance builds on the guidance for parents published in March 2026 and has been produced with contributions from sector experts including the Digital Standards Early Years Action Group and Early Years Screen Time Advisory Group.

Other changes to the EYFS

Other minor clarificatory changes have been made to both frameworks. These are mainly to make the existing requirements clearer for providers.

Changes to registration requirements - in relation to banned dog breeds

In addition to the changes to the EYFS frameworks outlined above, the department has also updated registration requirements for early years settings as follows:

Nannies will be prohibited from taking a banned dog breed onto a premises where they are providing childcare and will be required to take reasonable steps to avoid banned dog breeds being present.

All other voluntarily registered, Early Years and Later Years providers will be prohibited from providing registered childcare from any premises where a banned dog breed is kept or present.

Early Years Qualifications Requirements and Standards

The [Early Years Qualifications Requirements and Standards document](#) will also be updated from 1 September 2026, to clarify the Level 2 English requirements.

Working or volunteering in regulated activity with children

Due to the Crime and Policing Act 2026, there is a change to regulated activity which will come into force in September 2026.

The change affects settings which rely on volunteers. This is because of the removal of the supervision exemption. From 1 September 2026, all volunteers engaging in regulated activity will need an enhanced DBS check with children's barred list information. This also applies to holiday clubs and wraparound care.

Providers should read the full guidance here - [Regulated activity: removal of the supervision exemption \(comes into force 1 September 2026\) - GOV.UK](#)

How we support a child's social and emotional development

from The Centre for Early Childhood

The Centre for Early Childhood's Explainers are designed to help adults recognise how simple, everyday interactions can support babies and young children's social and emotional development

Follow to think to watch the 1-minute video

[How we support a child's social and emotional development - Centre for Early Childhood](#)

Follow the link to watch the 3-minute video on noticing and navigating feelings

[Noticing and navigating feelings - Centre for Early Childhood](#)

Bilingual quick tips for promoting talking and listening.

The National Literacy Trust have created a series of bilingual quick tips, in 19 different languages, for parents and early years practitioners to help children develop good talking and listening skills.

[Bilingual quick tips | National Literacy Trust](#)

Hot Weather guidance

Here is a list of NHS and Gov documents to support Hot Weather

Looking after children and those in early years settings before and during hot weather: teachers and other educational professionals - GOV.UK

Hot weather and heatwaves: guidance for schools and other education settings The Education Hub

Beat the heat: hot weather advice - GOV.UK

Beat the heat: staying safe in hot weather - GOV.UK

Heatwave: how to cope in hot weather - NHS

Sunscreen and sun safety - NHS

The Lullaby Trust - Hot weather sleep safety advice

PVI MS Teams Forum for private nurseries and childminders: [Here](#)
Schools MS Teams Forum: [Here](#)

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