



EYQI Updates

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<https://www.sthelens.gov.uk/EarlyYearsHub>



Week beginning

7.9.2026

Upcoming training announcements

EYFS Changes 2026

Virtual Sessions for School-Based, Group-Based Providers and childminders. This session will help providers understand the changes and prepare for implementation.

Objectives

Understand the key EYFS changes effective from September 2026.

On Microsoft teams

Only 1 Session needs to be attended (repeated 1-hour sessions)

Tuesday 8th September 2026

10:00am OR

14:30pm OR

18:30pm

Ofsted Changes

The Early Years Ofsted inspection framework, effective from 1st September 2026, introduces several significant changes tailored to the early years sector. These updates aim

to provide a more comprehensive and contextual evaluation of early years settings, ensuring that the unique needs of young children are met effectively

Only 1 Session needs to be attended (repeated 1-hour sessions)

Wednesday 16th September 2026

10:00am OR

14:30pm OR

On Microsoft Teams

18:30pm

Safeguarding Awareness for Practitioners Working in Early Years Settings

Safeguarding Awareness course aims to help learners understand their responsibilities for safeguarding children. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people according to Statutory guidance EYFS 2026.

Tuesday 22nd September 2026

13:00pm – 16:00pm

Training Room, Bridge Centre, based at The South Community Hub, Chester Lane, Sutton Manor, WA9 4DE

Inclusion- Workshop, Understanding Ofsted's Early Years inspection toolkit (Group-based providers)

Inclusion - By the end of this session, participants will be able to:

- Understand Ofsted's expectations for inclusion within the 2026 Early Years Inspection Framework, including how settings identify, assess and reduce barriers to learning and wellbeing for disadvantaged children, children with SEND, and those known to children's social care.
- Evaluate the effectiveness of their inclusive practice, including the graduated approach, reasonable adjustments, use of EYPP, and partnerships with families and external professionals to improve outcomes for children.

Identify actions to strengthen inclusive provision and demonstrate the impact of support strategies, ensuring all children can access, participate, achieve and thrive within their setting

Wednesday 23rd September 2026

9:00am -12.00pm

Board Room, Forster House, Waterside, St Helens WA9 1UB

A Year Long Project for Maths and Playful Adventures - Introducing Maths Treasure Boxes.

To lower the fear of teaching maths and build confidence in the subject.

To build a greater depth of understanding of maths concepts.

To increase practitioner knowledge and understanding in different areas of maths, not only in number and shape.

To introduce and deliver Maths Treasure Boxes in your setting

The first term focus is on training and knowledge building.

For the second and third terms, the focus will be on embedding and sustaining high-quality mathematical practice in your setting.

Building on the foundations established in Term 1, practitioners will continue to develop their understanding of effective maths teaching and learning through peer observations, learning walks, professional dialogue, and reflective practice.

ALL 4 SESSIONS MUST BE ATTENDED BY THE SAME PERSON

Session 1: Tuesday 29th September 2026

Session 2: Tuesday 13th October 2026

Session 3: Tuesday 3rd November 2026

Session 4: Tuesday 17th November 2026

9:00am – 12:00 noon

Training Room, Bridge Centre, based at The South Community Hub, Chester Lane, Sutton Manor, WA9 4DE

For all training, click onto this Try Booking link to book your individual training sessions: <https://www.trybooking.com/uk/GURW>

IMPORTANT DATES FOR YOUR DIARY

EYHUB Network Meeting for Settings

9:00am – 12:00noon

6th October 2026

10th February 2027

8th June 2027

EYHUB Network Meeting for Schools

1:00pm – 4:00pm

6th October 2026

10th February 2027

8th June 2027

EYHUB Network Meetings for Childminders (online)

6:30pm – 8:00pm

14th October 2026

9th March 2027

16th June 2027

Moderation for Reception Class Teachers & Early Years Leads

1:00pm – 4:00pm

10th November 2026

9th March 2027

19th May 2027

Pol-Ed resources - free to all schools and colleges in St. Helens

Pol-Ed is now available to all nurseries, schools and community organisations, providing not only high-quality resources to build knowledge and understanding across a range of themed areas, but also practical application through passport lessons.

Please use this link to learn more:

[Schools Network 4. Part One - Introduction to Pol-Ed](#)

To sign up, please follow this link: [A positive force in education | Pol-Ed - A positive force in education](#)

Select 'For your Community' and then 'Register now'. You will be asked to select your area (St Helens) then fill in the details. Once approved, you will then have full access to the Pol-Ed Resources.

SAFER SLEEP WEBINAR

LIVERPOOL CITY REGION EARLY YEARS STRONGER PRACTICE HUB

Join us as we share the Department for Education's vodcast which focuses on safer sleep for early years settings, specifically the update to the Early Years Foundation Stage (EYFS) which comes into effect from 1 September 2026. We will discuss what these updates mean for early years settings and there will be an opportunity for a question and answer session.

BOOK HERE OR VIA THE QR CODE

Tuesday 22nd September 2026
6.00 - 7.00pm
Online via Zoom

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sphubnw@evertoncentre.liverpool.sch.uk
[Liverpool City Region Early Years Stronger Practice Hub](#)
[lcr_strongerpracticehub](#)

Supported by
Ambition Institute

Supported by
Department for Education

BEST START IN LIFE

EY Stronger Practice Hub fully funded, bespoke support for Communication and Language

Group-based, school-based, PVI early years settings and childminders are all able to apply for support. This support is provided for one term only, up to a maximum of 3 days. In exceptional circumstances, this support may be extended. Settings will receive support in one area of learning at a time. (communication and language in this case)

Bespoke support is most likely to benefit settings/childminders that:

- have identified a specific area of practice they would like to strengthen
- are able to commit leadership and staff time to engage with coaching and reflection
- are seeking support that goes beyond attendance at training or CPD
- are willing to test and embed changes in practice over time

Please complete the Expression of Interest form below by Friday 2nd October 2026.

The support will begin around the middle of October. If you are successful in your application, we will contact you with further information. If the EYSPH is unable to

provide support to your setting this term, your application will be retained and considered for future terms.

Early Years Learning Leads (EYLL) programme Application for bespoke support – [Early Years Learning Leads \(EYLL\) programme Application for bespoke support](#)

Please contact Liverpool City Region Early Years Stronger Practice Hub on SpHubNW@evertoncentre.liverpool.sch.uk if you have any further questions regarding the Early Years Learning Leads offer.

Reception Baseline Assessment

The Reception Baseline Assessment (RBA) is a statutory assessment completed by children during their first six weeks in Reception. It provides a snapshot of each child's starting points when they begin primary school. It is carried out on a one-to-one basis, and focuses on early communication, language, literacy and mathematics skills through different activities. Children complete a series of activities on a tablet / screen,

The assessment is not a test for children to pass or fail, and results are not shared with parents.

It provides a starting point to measure the progress children make throughout primary school.

This web site shares key information, guidance and resources to support schools in administering the RBA, including assessment requirements, training materials, technical guidance and frequently asked questions.

The resources are designed to help school leaders and Reception teachers ensure the assessment is carried out consistently, fairly and in line with national requirements.

[Reception baseline assessment - GOV.UK](#)

Reception Baseline Assessment services

Schools need to access the 2 assessment services, using [DfE Sign-in](#), to administer the RBA:

-
- Assessment service: manage your school's assessments
 - Assessment service: start an assessment

Childminders Feedback- New Groups from September 26.



We Want to Hear From You! ✨

Childminder Group Feedback – Fill in form

Whether you attend childminder groups regularly, have visited once or twice, or have never attended, **your views matter**. We want to find out what's working well, understand any barriers to attendance, and explore how we can make our groups even more accessible, supportive and beneficial for childminders across St Helens. **By sharing your thoughts, you'll help shape the future of childminder groups and ensure they continue to meet the needs of our childminding community.** 💬 ✨

Discover everything our childminder groups have to offer by reading our blog: <https://childmindingbabies.blog/2026/07/09/communities-of-practice-st-helens/>

Early Years Lead's (Schools) Contact Information

We are currently in the process of updating our records for early years leaders and teachers in schools across St Helens. Accurate and up-to-date information helps us to better support providers, plan services effectively, and ensure clear communication across the sector. This forms survey will support us in this aim.

Thank you for your time

[EYFS Roles and Responsibilities Survey for Schools 2026/2027 – Fill in form](#)

[Early Years Settings Contact Information](#)

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[Early Years roles and responsibilities survey- 26/27 – Fill in form](#)

[Reception baseline Assessment- share with parents-](#)

[Reception baseline assessment: information for parents - GOV.UK](#)



[Common Play Behaviours with Alistair Bryce-Clegg | Stronger Practice Hubs](#)

[This weeks Education and Learning Newsletter](#)

[Education and Learning Weekly Newsletter](#)

We are looking for any settings that have used **Early Years Talk Boost, Helicopter Stories, or Tales Toolkit** and would love to hear about your experiences. Your feedback will help us understand the impact of these approaches and share good practice across settings. If your setting has used any of these programmes, please contact **Lidia Wolos at LidiaWolos@sthelens.gov.uk** with your feedback, including any successes, challenges, or positive outcomes you have observed. Thank you for your support.

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