



EYQI Updates

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EY Quality and Inclusion Team

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<https://www.sthelens.gov.uk/EarlyYearsHub>



Week beginning

14.9.26

Upcoming training announcements

EYHUB Network Meeting for Settings 9:00am – 12:00noon

6th October 2026

10th February 2027

8th June 2027

EYHUB Network Meeting for Schools 1:00pm – 4:00pm

6th October 2026

10th February 2027

8th June 2027

EYHUB Network Meetings for Childminders (online) 6:30pm – 8:00pm

14th October 2026

9th March 2027

16th June 2027

Moderation for Reception Class Teachers & Early Years Leads 1:00pm – 4:00pm

10th November 2026

9th March 2027

19th May 2027

OFSTED changes

The Early Years Ofsted inspection framework, effective from 1st September 2026, introduces several significant changes tailored to the early years sector. These updates aim to provide a more comprehensive and contextual evaluation of early years settings, ensuring that the unique needs of young children are met effectively

Only 1 Session needs to be attended (repeated 1-hour sessions)

Wednesday 16th September 2026 - Microsoft Teams

10:00am OR

14:30pm OR

18:30pm

Safeguarding Awareness for Practitioners Working in Early Years Settings

Safeguarding Awareness course aims to help learners understand their responsibilities for safeguarding children. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people according to Statutory guidance EYFS 2026.

Tuesday 22nd September 2026 in person

13:00pm – 16:00pm

Training Room, Bridge Centre, based at The South Community Hub, Chester Lane, Sutton Manor, WA9 4DE

Inclusion- Workshop,

Understanding Ofsted's Early Years inspection toolkit (Group-based providers)

Inclusion - By the end of this session, participants will be able to:

- Understand Ofsted's expectations for inclusion within the 2026 Early Years Inspection Framework, including how settings identify, assess and reduce barriers to learning and wellbeing for disadvantaged children, children with SEND, and those known to children's social care.
 - Evaluate the effectiveness of their inclusive practice, including the graduated approach, reasonable adjustments, use of EYPP, and partnerships with families and external professionals to improve outcomes for children
- identify actions to strengthen inclusive provision and demonstrate the impact of support strategies, ensuring all children can access, participate, achieve and thrive within their setting

Wednesday 23rd September 2026 in person

9:00am -12.00pm

Board Room, Forster House, Waterside, St Helens WA9 1UB

A Year Long Project for Maths and Playful Adventures - Introducing Maths Treasure Boxes.

To lower the fear of teaching maths and build confidence in the subject.

To build a greater depth of understanding of maths concepts.

To increase practitioner knowledge and understanding in different areas of maths, not only in number and shape.

To introduce and deliver Maths Treasure Boxes in your setting

The first term focus is on training and knowledge building.

For the second and third terms, the focus will be on embedding and sustaining high-quality mathematical practice in your setting.

Building on the foundations established in Term 1, practitioners will continue to develop their understanding of effective maths teaching and learning through peer observations, learning walks, professional dialogue, and reflective practice.

ALL 4 SESSIONS MUST BE ATTENDED BY THE SAME PERSON

Session 1: Tuesday 29th September 2026

Session 2: Tuesday 13th October 2026

Session 3: Tuesday 3rd November 2026

Session 4: Tuesday 17th November 2026

All sessions 9:00am – 12:00 noon

Training Room, Bridge Centre, based at The South Community Hub, Chester Lane, Sutton Manor, WA9 4DE

For all training, click onto this Try Booking link to book your individual training sessions: <https://www.trybooking.com/uk/GURW>

Adult Learning Paediatric First Aid Courses

Paediatric First Aid (2 day Course)

Venue	Date
Hope Centre	Monday 14th and Tuesday 15th September 2026
Park Farm Community Centre	Wednesday 30th September and Thursday 1st October 2026
Park Farm Community Centre	Tuesday 20th and Wednesday 21st October 2026
Park Farm Community Centre	Wednesday 25th and Thursday 26th November 2026
Park Farm Community Centre	Wednesday 2nd and Thursday 3rd December 2026
Park Farm Community Centre	Wednesday 9th and Thursday 10th December 2026
Park Road Centre	Monday 14th December 2026 and Wednesday 16th December 2026

Venue details:

Hope Centre Atherton Street WA10 2 DT

Park Farm Community Centre Kentmere Avenue. WA11 7PG

Park Road Centre Park Road WA9 1HE

The Paediatric First Aid course cost is £105 and is 9.15am - 4.45pm both days
Places are limited, so book early to secure your place. For more information or to book a place,
please contact adultlearning@sthelens.gov.uk.

Speech, language and Communication recourses for

Schools providing School aged Childcare

Supporting Children's Communication, Language and Literacy Development Over the last few years, the EYHUB has provided schools with access to a range of evidence-informed programmes, resources and training opportunities, including Helicopter Stories, Tales Toolkit and Early Years Talk Boost. These initiatives were designed to support children's communication, language, storytelling, social interaction and early literacy skills. As we plan future support for schools, providing School Aged Childcare, we would like to understand which of these programmes and resources continue to meet the needs of your children and staff. Your feedback will help us identify priorities, evaluate impact, and ensure that future professional development and resources are aligned with the needs of schools and their pupils. Thank you for taking the time to share your views. Your responses will help shape future EYHUB support and training opportunities.

[Action for Happiness](#)

Action for Happiness is a global movement that helps people create happier, kinder lives through simple, evidence-based actions that support wellbeing, connection and resilience. Their monthly calendars are particularly effective because they break positive habits into small, achievable daily actions, making it easier for people to build wellbeing into everyday life. Each calendar focuses on a theme such as kindness, mindfulness, self-care or gratitude, encouraging consistent practice and helping people turn positive intentions into lasting habit

Calendar for Self-Care September

[Self Care September | Action for Happiness](#)

[St Helens Learning and Development Audit](#)

The audit can be used to contribute to your ongoing self-evaluation of quality in your setting. It may help to ensure that gaps are identified, and plans put in place, and to evaluate the extent to which you meet the EYFS Learning and Development Requirements

You may use it as an action plan to identify any priorities for improvement or identify how you can improve upon what you already do.

Attachment included

[EY Stronger Practice Hub fully funded, bespoke support for Communication and Language](#)

Group-based, school-based, PVI early years settings and childminders are all able to apply for support. This support is provided for one term only, up to a maximum of 3 days. In exceptional circumstances, this support may be extended. Settings will receive support in one area of learning at a time. (Communication and language in this case)

Bespoke support is most likely to benefit settings/childminders that:

- have identified a specific area of practice they would like to strengthen
- are able to commit leadership and staff time to engage with coaching and reflection
- are seeking support that goes beyond attendance at training or CPD
- are willing to test and embed changes in practice over time

Please complete the Expression of Interest form below by Friday 2nd October 2026.

The support will begin around the middle of October. If you are successful in your application, we will contact you with further information. If the EYSPH is unable to provide support to your setting this term, your application will be retained and considered for future terms.

Click on the link to complete the application form:

[Early Years Learning Leads \(EYLL\) programme Application for bespoke support](#)

Please contact Liverpool City Region Early Years Stronger Practice Hub
on SpHubNW@evertoncentre.liverpool.sch.uk
if you have any further questions regarding the Early Years Learning Leads offer

[LADO Update](#)

Please note that the **LADO Referral Form has been updated** and the latest version is now available for use. We are also resharing the **LADO Consultation Form** as a reminder of the support available when you need advice prior to making a referral. To help the team process enquiries efficiently, please ensure that any consultation requests are clearly marked **"CONSULTATION"** when submitted. This will help prevent consultation forms from being mistaken for referral forms and avoid any delays in responding. Please ensure that only the most up-to-date forms are used and share this information with all relevant staff within your setting. Both the consultation form and update referral form are attached and can be found on the St Helens Safeguarding Partnership website-
[St. Helens Safeguarding Children Partnership - Allegations against Professionals \(LADO\)](#)

[Professional Qualification in Early Years Leadership](#)

Registration is now open for the [National Professional Qualification in Early Years Leadership \(NPQEYL\)](#).

The programme is designed for current and aspiring early years leaders who want to develop their leadership expertise and potential. Funding is available to managers of private, voluntary and independent nurseries (PVI's), childminders with leadership responsibilities, headteachers and leaders of school-based and maintained nurseries, alongside other early years foundation stage leaders. Whether leading provision in a nursery, pre-school, childminding setting or school-based early years provision, the NPQEYL provides evidence-based leadership training to support high-quality early education and care, effective staff leadership and continuous improvement.

For the first time in recent cohorts, funding for the NPQEYL is available for all [eligible participants](#) who secure a funded place with an NPQ provider

Read more and apply on [gov.uk](#). Please do share and promote this course with your networks.

[Apply here](#)

PVI MS Teams Forum for private nurseries and childminders: [Here](#)

Schools MS Teams Forum: [Here](#)

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