



ST HELENS  
BOROUGH COUNCIL



Continued Professional Development Training  
Programme  
2023 - 2024



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# Hub membership Cost

Cost – Schools £99, Settings £49, Childminders £25

Membership includes access to all training sessions in this booklet. Membership will allow schools and settings to book unlimited places.

If you wish to book on individual sessions rather than sign up for the full membership, sessions will cost £30 per person, per session. Please contact the Early Years Hub team to arrange this.

## How do I access the training?

1. For all training, click onto this Try Booking link to register: <https://www.trybooking.co.uk/CPVY>
2. You will be asked to fill in your details, including the names and email addresses of any staff who will be accessing training this year. (If new staff join you during the year, just email EYHUB and we will add them to your registration details.)
3. You can now use the link provided in the confirmation email from Trybooking to book onto any of the courses. Bookings will open a term at a time.
4. After you have registered and paid, the links to all the sessions for the year will be sent out to you. Please note, you still need to use the Trybooking link to book your place on the training. Again, this must be done more than 24 hours before the training date.
5. Any problems, please contact us at [eyhub@sthelens.gov.uk](mailto:eyhub@sthelens.gov.uk)

**Top Tip** – When you receive the booklet with all the links for the year in it, save it onto your desktop. Hopefully then you won't have a last-minute panic just before the training starts because you can't find the link!!!



# EYHUB Network Meeting Dates

<p><b><u>EYHUB Network Meeting for Settings</u></b></p> <p>Target audience – Nursery Managers, Nursery senior leaders and School nursery teachers</p> <p>World of Glass, Reflections Suite</p>	<p>9:00am – 12:00pm</p> <p>Friday 6<sup>th</sup> October 2023            Friday 26<sup>th</sup> January 2024            Friday 26<sup>th</sup> April 2024            Friday 28<sup>th</sup> June 2024</p> <p>Please click the link to book:  <a href="https://www.trybooking.co.uk/COSF">https://www.trybooking.co.uk/COSF</a></p>
<p><b><u>EYHUB Network Meeting for Schools</u></b></p> <p>Target Audience – Reception Teachers and EY leads</p> <p>World of Glass, Reflections Suite</p>	<p>1:00pm – 4:00pm</p> <p>Friday 6<sup>th</sup> October 2023            Friday 26<sup>th</sup> January 2024            Friday 26<sup>th</sup> April 2024            Friday 28<sup>th</sup> June 2024</p> <p>Please click the link to book:  <a href="https://www.trybooking.co.uk/COSD">https://www.trybooking.co.uk/COSD</a></p>
<p><b><u>EYHUB Network Meetings for Childminders</u></b></p> <p>6:30pm – 8:00pm via Microsoft Teams</p>	<p>6:30pm – 8:00pm</p> <p>Wednesday 11<sup>th</sup> October 2023            Wednesday 31<sup>st</sup> January 2024            Wednesday 1<sup>st</sup> May 2024            Wednesday 3<sup>rd</sup> July 2024</p> <p>Please click the link to book:  <a href="https://www.trybooking.co.uk/CPVW">https://www.trybooking.co.uk/CPVW</a></p>

# Reception Class Moderation

<p><b><u>Moderation for Reception Class Teachers &amp; Early Years Leads</u></b></p> <p><u>The Living Well, Willowbrook, Alex suite</u></p>	<p>1:00pm – 4:00pm</p> <p>Tuesday 21st November 2023            Tuesday 19<sup>th</sup> March 2024            Wednesday 15<sup>th</sup> May 2024</p> <p>Please click the link to book:  <a href="https://www.trybooking.co.uk/CPAG">https://www.trybooking.co.uk/CPAG</a></p> <p><b><u>Please attend all 3 sessions</u></b></p>
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# Autumn Term 2023

<b>Title and Summary</b>	<p><b><u>Helicopter Stories</u></b></p> <p>These sessions are for schools and settings who have signed up for the project. The links for these online meetings will be sent out by Helicopter Stories and cannot be booked through Try Booking.</p> <p>There will be a second cohort of Helicopter Stories starting in January 2024. Please contact the EYHUB if you would like more information or would like to join this programme.</p>
<b>Date</b>	<p>Tuesday 26<sup>th</sup> September 10:00am -11:00am          Tuesday 21<sup>st</sup> November 10:00am - 11:30am          Tuesday 23<sup>rd</sup> January 10:00am - 11:30am</p> <p>In addition, the launch for the second cohort will be on Tuesday 30<sup>th</sup> January 10:00am -11:00am</p>
<b>Target Audience</b>	<p>The designated lead for the delivery of Helicopter Stories.</p>
<b>Places Available</b>	<p>30</p>
<b>Venue</b>	<p>Online via Zoom</p>
<b>Delivered by</b>	<p>Helicopter Stories</p>

<b>Title and Summary</b>	<p><b><u>How to Support Children with Neurodevelopmental Difficulties and Developmental Delay Within Early Years</u></b></p> <p>This training has been produced and is delivered by a multi-agency team including the Bridge Centre, Speech and Language Therapy, Occupational Therapy, Specialist Teacher and the Portage Service. During the day delegates will explore the impact for a child with Neurodevelopmental difficulties and how this can impact on their learning. Practitioners will gain useful ideas and strategies to adapt their practice when supporting children and explore behaviours linked to these difficulties.</p> <p>The training covers</p> <ul style="list-style-type: none"> <li>• Autism</li> <li>• ADHD</li> <li>• Attachment</li> <li>• Sensory Processing, language disorder</li> <li>• Behaviour</li> </ul>
<b>Date</b>	Monday 2 <sup>nd</sup> October 2023 9:30am – 3:00pm
<b>Target Audience</b>	Any practitioners working with Early Years children
<b>Places Available</b>	50
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	The Bridge



<b>Title and Summary</b>	<p><b><u>Supporting Looked After Children Network</u></b></p> <p>These termly network meetings are for all PVI settings with Looked After Children. The meeting in the Autumn Term will discuss the new PEP framework. The meetings will be used for important updates and messages from the Virtual School.</p> <p>Please attend this session if you are the person in the setting responsible for attending the PEP meeting and filling in the child's PEP.</p>
<b>Date</b>	<p>Tuesday 3<sup>rd</sup> October 2023 9:30am – 11:00am</p> <p>Tuesday 6<sup>th</sup> February 2024 9:30am – 11:00am</p> <p>Tuesday 4<sup>th</sup> June 2024 9:30am – 11:00am</p>
<b>Target Audience</b>	The Designated lead for Children We Look After in PVI nursery settings
<b>Places available</b>	16
<b>Venue</b>	Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)
<b>Delivered by</b>	Chris Dixon, EYQI and Virtual School for Looked After Children

<b>Title and Summary</b>	<p><b><u>Tales Toolkit</u></b></p> <p>These termly network meetings are for schools and settings who have signed up for the project.</p> <p>They are a chance to meet with colleagues to discuss the training so far and to share ideas.</p>
<b>Date</b>	<p>Network 1 Tuesday 10<sup>th</sup> October – <b>Either</b> 9:00am – 10:30am <b>or</b> 10:45am – 12:15pm</p> <p>Network 2 Wednesday 6<sup>th</sup> March - <b>Either</b> 9:00am – 10:30am <b>or</b> 10:45am – 12:15pm</p> <p>Network 3 Tuesday 18<sup>th</sup> June - <b>Either</b> 9:00am – 10:30am <b>or</b> 10:45am – 12:15pm</p>
<b>Target Audience</b>	The designated lead for the delivery of Tales Toolkit.
<b>Places Available</b>	16 at each session – 32 places for each network meeting
<b>Venue</b>	Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)
<b>Delivered by</b>	EYQI Team, Chris Dixon & Lidia Wolos

<b>Title and Summary</b>	<p><b><u>Early Years Settings Safeguarding Lead Network Meeting</u></b></p> <p>Summary - Opportunity to liaise with other safeguarding leads and meet with other professionals working to safeguarding children.</p> <ul style="list-style-type: none"> <li>- Learning from Safeguarding Serious Case Reviews.</li> <li>- Getting to know about new resources and training opportunities available from St Helens Safeguarding Partnership Board.</li> <li>- Familiarisation with new topics, as well as national and local updates</li> </ul> <p>Each meeting has a theme or a guest speaker. Further details to be released shortly before the date of the network.</p>
<b>Date</b>	<p>Thursday 12<sup>th</sup> October 2:00pm – 3:00pm</p> <p>Thursday 7<sup>th</sup> March 2:00pm – 3:00pm</p> <p>Thursday 13<sup>th</sup> June 2:00pm – 3:00pm</p>
<b>Target Audience</b>	Designated Safeguarding Leads in Early Years Settings and Childminders
<b>Places Available</b>	50
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	Gemma Oakes – Early Years Hub Team

<b>Title and Summary</b>	<p><b><u>Supporting Children with Emotional Wellbeing</u></b></p> <p>The sessions aim to offer practical advice around supporting children in the Early Years settings as well as supporting strategies in the home.</p>
<b>Date</b>	<p>Monday 16<sup>th</sup> October 2023</p> <p>9:30am – 12:00pm</p>
<b>Target Audience</b>	Early Years Practitioners / SENDCO's working in PVI, maintained and children's centre settings, Childminders and Family Support Workers
<b>Places Available</b>	50
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	The Bridge

<b>Title and Summary</b>	<p><b><u>Early Maths</u></b></p> <p>In this session we aim -</p> <ul style="list-style-type: none"> <li>• To gain an understanding of children’s development of mathematical concepts from 0-5 years of age</li> <li>• To explore opportunities for promoting mathematics throughout areas of continuous provision and daily routines</li> <li>• To explore the role of the adult and effective teaching strategies to support and extend children’s mathematical development.</li> </ul>
<b>Date</b>	Tuesday 17 <sup>th</sup> October 2023 9:15am -11:45am
<b>Target Audience</b>	PVI nursery staff
<b>Places available</b>	16
<b>Venue</b>	Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)
<b>Delivered by</b>	Chris Dixon, EYQI

<b>Title and Summary</b>	<p><b><u>Early Years SENCO Network</u></b></p> <p><b><u>Supporting children with additional requirements</u></b></p> <p><b>The specific focus for each meeting will be sent out via email</b></p> <ul style="list-style-type: none"> <li>• To enable Early Years SENCOs to support pupils who have Special Educational Needs (SEN) and/or Disability.</li> <li>• To ensure the right support is available for children at the right time and that staff have the tools to aid progression and self-evaluation.</li> <li>• To have national and regional updates and guest speakers from St Helens</li> <li>• To provide opportunities to evaluate own skills and knowledge.</li> <li>• To find ways to develop skills through networking.</li> </ul>
<b>Date</b>	Tuesday 24 <sup>th</sup> October 2023 Tuesday 16th January 2024 Tuesday 11 <sup>th</sup> June 2024 9:15am – 10:45am
<b>Target Audience</b>	All Early Years SENCOs based in private nurseries, childminders. School SENCOs interested in the Early Years SEND development in St Helens and nationally in relation to early years. Aspiring practitioners who consider taking the role of the Early Years SENCOs.
<b>Places available</b>	16
<b>Venue</b>	Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)

<b>Delivered by</b>	Lidia Wolos Early Years Hub
<b>Title and Summary</b>	<p><b><u>Early Phonics</u></b> <b><u>What comes before phonics?</u></b></p> <p>In this session we will think about the importance of teaching phonics in the early years.</p> <p>We will</p> <ul style="list-style-type: none"> <li>• Underline the importance of promoting good speaking and listening skills and phonological awareness.</li> <li>• Develop practitioners' subject knowledge.</li> <li>• Introduce phase 1 Aspects and Strands as detailed in Letters and Sounds and consider suitable activities.</li> </ul>
<b>Date</b>	Tuesday 7 <sup>th</sup> November 2023 9:15am – 11:45am
<b>Target Audience</b>	PVI nursery settings and school nursery staff.
<b>Places available</b>	16
<b>Venue</b>	Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)
<b>Delivered by</b>	Chris Dixon Early Years Hub

<b>Title and Summary</b>	<p><b><u>Portage Workshop</u></b></p> <p>The Portage Workshop is an introduction to the Portage Approach to working with children with additional needs and their families. The workshop is suitable for anyone interested in finding out more about the Portage model, including early years practitioners, therapists and parents.</p>
<b>Date</b>	<b>STAFF ATTEND ALL 3 SESSIONS:</b> Friday 10 <sup>th</sup> November, 17 <sup>th</sup> November and 1 <sup>st</sup> December 2023 9:30am – 4:00pm
<b>Target Audience</b>	Early Years Practitioners / SENDCO's working in PVI, maintained and children's centre settings, Childminders, Parents, Speech therapists/ Occupational therapists / Physiotherapists, Sensory support teachers / Advisory teachers and Family Support Workers
<b>Places Available</b>	16
<b>Venue</b>	The Bridge, Moss Bank Children's Centre, Kentmere Avenue, Moss Bank, WA11 7PQ
<b>Delivered by</b>	The Bridge

<b>Title and Summary</b>	<p><b><u>Network Meeting for Early Years Leads</u></b></p> <p>These informal sessions aim to give Early Years Leads the opportunity to network and share good practice.</p> <p>We will meet once a term, in different schools. The agenda will be formed by you, looking at topics that are relevant each term.</p>
<b>Date</b>	<p>Wednesday 15th November 2023</p> <p>Wednesday 28<sup>th</sup> February 2024</p> <p>Wednesday 8<sup>th</sup> May 2023</p> <p>3.45pm – 5.15pm</p>
<b>Target Audience</b>	Early Years leads in schools.
<b>Places available</b>	30
<b>Venue</b>	Venues to be confirmed – each meeting will take place in a different school.
<b>Delivered by</b>	Chris Dixon, Early Years Hub

<b>Title and Summary</b>	<p><b><u>Setting up 2-year-old provision in schools</u></b></p> <ul style="list-style-type: none"> <li>- Getting to know the statutory requirements for the provision (EYFS 2021, Teaching and Learning; Safeguarding and Welfare).</li> <li>- Practical solutions and ideas for implementation.</li> <li>- Statutory assessment for two-year-olds, records keeping and information sharing.</li> <li>-</li> </ul>
<b>Date</b>	<p>Tuesday 28<sup>th</sup> November 2023</p> <p>9:15am – 11:45am</p>
<b>Target Audience</b>	Early Years Leads, Senior Leaders responsible for setting up 2-year-old provision in school.
<b>Places Available</b>	16
<b>Venue</b>	Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)
<b>Delivered by</b>	Lidia Wolos/Gemma Oakes – Early Years Hub Team

<b>Title and Summary</b>	<p><b><u>Safeguarding Awareness for Practitioners Working in Early Years Settings</u></b></p> <p>Safeguarding Awareness course aims to help learners understand their responsibilities for safeguarding children. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people.</p>
<b>Date</b>	<p>Tuesday 5th December 2023 9.30am -12:00pm</p> <p>Thursday 22nd February 2024 6.30pm - 8.30pm</p> <p>Tuesday 23rd April 2024 9.30am -12:00pm</p>
<b>Target Audience</b>	<p>Nursery Managers, all Practitioners and Childminders.</p>
<b>Places Available</b>	<p>16</p>
<b>Venue</b>	<p><b>5th December 2023 9.30am -12:00pm to be delivered at the Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)</b></p> <p>22nd February 2024 6.30pm - 8.30pm to be delivered virtually via Microsoft Teams</p> <p>23rd April 2024 9.30am -12:00pm to be delivered at the Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)</p>
<b>Delivered by</b>	<p>Donna Cullen, Safeguarding Children in Education Officer &amp; Gemma Oakes– Early Years Hub Team</p>

# Spring Term 2024

<b>Title and Summary</b>	<p><b><u>Early Years SENCO Network</u></b>  <b><u>Supporting children with additional requirements</u></b>  <b>The specific focus for each meeting will be sent out via email</b></p> <ul style="list-style-type: none"> <li>• To enable Early Years SENCOs to support pupils who have Special Educational Needs (SEN) and/or Disability.</li> <li>• To ensure the right support is available for children at the right time and that staff have the tools to aid progression and self-evaluation.</li> <li>• To have national and regional updates and guest speakers from St Helens</li> <li>• To provide opportunities to evaluate own skills and knowledge.</li> <li>• To find ways to develop skills through networking.</li> </ul>
<b>Date</b>	<p>Tuesday 16th January 2024          Tuesday 11<sup>th</sup> June 2024          9:15am – 10:45am</p>
<b>Target Audience</b>	<p>All Early Years SENCOs based in private nurseries, childminders. School SENCOs interested in the Early Years SEND development in St Helens and nationally in relation to early years. Aspiring practitioners who consider taking the role of the Early Years SENCOs.</p>
<b>Places available</b>	<p>16</p>
<b>Venue</b>	<p>Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)</p>
<b>Delivered by</b>	<p>Lidia Wolos Early Years Hub</p>

<b>Title and Summary</b>	<p><b><u>Before the inspector calls. Ofsted preparation for childminders</u></b></p> <p>These three sessions will enable childminders to review key elements of their provision and quality assure their practice.</p> <p><b>Sessions:</b></p> <ul style="list-style-type: none"> <li>- Session 1. Safeguarding and welfare – 17.1.24</li> <li>- Session 2. Teaching, Learning and Assessment – 21.2.24</li> <li>- Session 3. Pedagogy- how do you teach?- 13.3.24</li> </ul>
<b>Date</b>	<p>Session 1. Safeguarding and Welfare – Wednesday 17<sup>th</sup> January 2024          Session 2. Teaching, Learning and Assessment – Wednesday 21<sup>st</sup> February 2024          Session 3. Pedagogy- How Do You Teach?- Wednesday 13<sup>th</sup> March 2024</p> <p>All sessions will run from 6:30pm - 7:30pm</p>
<b>Target Audience</b>	<p>Childminders</p>
<b>Places Available</b>	<p>50</p>
<b>Venue</b>	<p>Virtual - Microsoft Teams</p>
<b>Delivered by</b>	<p>Lidia Wolos/Gemma Oakes – Early Years Hub Team</p>



<b>Title and Summary</b>	<p><b><u>How to Support Children with Neurodevelopmental Difficulties and Developmental Delay Within Early Years</u></b></p> <p>This training has been produced and is delivered by a multi-agency team including the Bridge Centre, Speech and Language Therapy, Occupational Therapy, Specialist Teacher and the Portage Service. During the day delegates will explore the impact for a child with Neurodevelopmental difficulties and how this can impact on their learning. Practitioners will gain useful ideas and strategies to adapt their practice when supporting children and explore behaviours linked to these difficulties.</p> <p>The training covers</p> <ul style="list-style-type: none"> <li>• Autism</li> <li>• ADHD</li> <li>• Attachment</li> <li>• Sensory Processing, language disorder</li> <li>• Behaviour</li> </ul>
<b>Date</b>	Monday 22 <sup>nd</sup> January 2024 9:30am – 3:00pm
<b>Target Audience</b>	Any practitioners working with Early Years children
<b>Places Available</b>	50
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	The Bridge

<b>Title and Summary</b>	<p><b><u>Using Visuals in Early Years</u></b></p> <p>This training has been produced and is delivered by the Specialist SEND Teacher and a Highly Specialist Speech and Language Therapist. The training can be used as an introduction to be using visuals with Early Years Children or a refresher.</p> <p>It is aimed for any practitioner supporting Early Years Children with a delay in their communication or children with social communication difficulties.</p>
<b>Date</b>	Monday 5 <sup>th</sup> February 2024 9:30am – 11:30am
<b>Target Audience</b>	Practitioners supporting Early Years Children with a delay in their communication or children with social communication difficulties
<b>Places Available</b>	50
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	The Bridge

<b>Title and Summary</b>	<p><b><u>Supporting Looked After Children Network</u></b></p> <p>These termly network meetings are for all PVI settings with Looked After Children. The meetings will be used for important updates and messages from the Virtual School.</p> <p>Please attend this session if you are the person in the setting responsible for attending the PEP meeting and filling in the child's PEP.</p>
<b>Date</b>	<p>Tuesday 6<sup>th</sup> February 2024 9:30am – 11:00am</p> <p>Tuesday 4<sup>th</sup> June 2024 9:30am – 11:00am</p>
<b>Target Audience</b>	The Designated lead for Children We Look After in PVI nursery settings
<b>Places available</b>	16
<b>Venue</b>	Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)
<b>Delivered by</b>	Chris Dixon, EYQI and Virtual School for Looked After Children

<b>Title and Summary</b>	<p><b><u>St Helens EY SENCO Training</u></b></p> <p>This training aims to explain what SEND is and summarises the legal requirements for early years settings. It will support you in working with children, parents and families. The training aims to demonstrate what effective practice for children with SEND in the early years might look like.</p> <p>At the EY SENCO training we will look at:      Early identification, St Helens SEND graduated response, working with parents.      IEP/SEND Support writing, completing referrals, transition.      Multi-agency working, applying for funding, working with parents, and supporting the home learning environment.</p> <ul style="list-style-type: none"> <li>• To enhance practitioners' knowledge of child development and early identification of Special Educational Needs and/or Disability.</li> <li>• To increase practitioners' confidence in planning age-appropriate and child centred activities to address individual child's needs.</li> <li>• To improve practitioners' skills in acting swiftly and accurately when children are not meeting their age-related expectations. (SEN Code of Practice, 2014)</li> </ul>
<b>Date</b>	<p><b>Staff attend all sessions:</b>      Tuesday 20<sup>th</sup> February, 27<sup>th</sup> February, 5<sup>th</sup> March, 12<sup>th</sup> March, 19<sup>th</sup> March &amp; 26<sup>th</sup> March 2024      10:30am -12:00pm</p>
<b>Target Audience</b>	<p>PVI SENCOs and Aspiring SENCOs</p>
<b>Places Available</b>	<p>16</p>
<b>Venue</b>	<p>Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)</p>
<b>Delivered by</b>	<p>Lidia Wolos - Early Years Hub Team and Emma Flynn &amp; Jane Gavaghan Hurd - The Bridge Centre</p>

<b>Title and Summary</b>	<p><b><u>Safeguarding Awareness for Practitioners Working in Early Years Settings</u></b></p> <p>Safeguarding Awareness course aims to help learners understand their responsibilities for safeguarding children. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people.</p>
<b>Date</b>	<p>Thursday 22nd February 2024 6.30pm - 8.30pm</p> <p>Tuesday 23rd April 2024 9.30am -12:00pm</p>
<b>Target Audience</b>	Nursery Managers, all Practitioners and Childminders.
<b>Places Available</b>	50
<b>Venue</b>	<p>5th December 2023 9.30am -12:00pm to be delivered at the Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)</p> <p><b>22nd February 2024 6.30pm - 8.30pm to be delivered virtually via Microsoft Teams</b></p> <p>23rd April 2024 9.30am -12:00pm to be delivered at the Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)</p>
<b>Delivered by</b>	Donna Cullen, Safeguarding Children in Education Officer & Gemma Oakes– Early Years Hub Team

<b>Title and Summary</b>	<p><b><u>Network Meeting for Early Years Leads</u></b></p> <p>These informal sessions aim to give Early Years Leads the opportunity to network and share good practice. We will meet once a term, in different schools. The agenda will be formed by you, looking at topics that are relevant each term.</p>
<b>Date</b>	<p>Wednesday 28<sup>th</sup> February 2024 Wednesday 8<sup>th</sup> May 2023 3.45pm – 5.15pm</p>
<b>Target Audience</b>	Early Years leads in schools.
<b>Places available</b>	30
<b>Venue</b>	Venues to be confirmed – each meeting will take place in a different school.
<b>Delivered by</b>	Chris Dixon, Early Years Hub

<b>Title and Summary</b>	<p><b><u>Early Years Settings Safeguarding Lead Network Meeting</u></b></p> <p>Summary - Opportunity to liaise with other safeguarding leads and meet with other professionals working to safeguarding children.</p> <ul style="list-style-type: none"> <li>- Learning from Safeguarding Serious Case Reviews.</li> <li>- Getting to know about new resources and training opportunities available from St Helens Safeguarding Partnership Board.</li> <li>- Familiarisation with new topics, as well as national and local updates</li> </ul> <p>Each meeting has a theme or a guest speaker. Further details to be released shortly before the date of the network.</p>
<b>Date</b>	<p>Thursday 7th March 2:00pm – 3:00pm</p> <p>Thursday 13th June 2:00pm – 3:00pm</p>
<b>Target Audience</b>	Designated Safeguarding Leads in Early Years Settings and Childminders
<b>Places Available</b>	50
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	Gemma Oakes – Early Years Hub Team

<b>Title and Summary</b>	<p><b><u>Supporting Children with Emotional Wellbeing</u></b></p> <p>The sessions aim to offer practical advice around supporting children in the Early Years settings as well as supporting strategies in the home.</p>
<b>Date</b>	<p>Monday 25<sup>th</sup> March 2024</p> <p>9:30am – 12:00pm</p>
<b>Target Audience</b>	Early Years Practitioners / SENDCO's working in PVI, maintained and children's centre settings, Childminders and Family Support Workers
<b>Places Available</b>	50
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	The Bridge

# Summer Term 2024

Further training will be planned for the summer term and will be added to the training schedule later in the year.

<b>Title and Summary</b>	<p><b><u>An Inspector Calls – Preparing for Ofsted</u></b></p> <p>This training is going to be in two parts, the morning is a theory-based session, where the afternoon is a space for the practical application and review of the setting's quality through interaction with other managers and leaders.</p> <p>To familiarise with the Ofsted's Evaluation Framework and discuss what practical aspects of the daily practice will lead to the outstanding grade. To evaluate own practice and identify priorities for improvement. To design an action plan to drive improvement. This training is going to be based on the Ofsted's Early Years Inspection Handbook.</p>
<b>Date</b>	<p>Tuesday 16<sup>th</sup> April 2024 9:15am – 2:00pm</p>
<b>Target Audience</b>	<p>Private settings' managers and childminders preparing for the Ofsted inspection</p>
<b>Places available</b>	<p>16</p>
<b>Venue</b>	<p>Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)</p>
<b>Delivered by</b>	<p>Lidia Wolos &amp; Chris Dixon Early Years Hub</p>

<b>Title and Summary</b>	<p><b><u>Safeguarding Awareness for Practitioners Working in Early Years Settings</u></b></p> <p>Safeguarding Awareness course aims to help learners understand their responsibilities for safeguarding children. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people.</p>
<b>Date</b>	<p>Tuesday 23rd April 2024 9.30am -12:00pm</p>
<b>Target Audience</b>	<p>Nursery Managers, all Practitioners and Childminders.</p>
<b>Places Available</b>	<p>16</p>
<b>Venue</b>	<p>5th December 2023 9.30am -12:00pm to be delivered at the Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)</p> <p>22nd February 2024 6.30pm - 8.30pm to be delivered virtually via Microsoft Teams</p> <p><b>23rd April 2024 9.30am -12:00pm to be delivered at the Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)</b></p>
<b>Delivered by</b>	<p>Donna Cullen, Safeguarding Children in Education Officer &amp; Gemma Oakes– Early Years Hub Team</p>

<b>Title and Summary</b>	<p><b><u>How to Support Children with Neurodevelopmental Difficulties and Developmental Delay Within Early Years</u></b></p> <p>This training has been produced and is delivered by a multi-agency team including the Bridge Centre, Speech and Language Therapy, Occupational Therapy, Specialist Teacher and the Portage Service. During the day delegates will explore the impact for a child with Neurodevelopmental difficulties and how this can impact on their learning. Practitioners will gain useful ideas and strategies to adapt their practice when supporting children and explore behaviours linked to these difficulties.</p> <p>The training covers:</p> <ul style="list-style-type: none"> <li>• Autism</li> <li>• ADHD</li> <li>• Attachment</li> <li>• Sensory Processing, language disorder</li> <li>• Behaviour</li> </ul>
<b>Date</b>	<p><b>STAFF ATTEND ALL SESSIONS:</b>          Tuesday 7<sup>th</sup> May, 14<sup>th</sup> May and 21<sup>st</sup> May 2024          6.00pm – 8.00pm</p>
<b>Target Audience</b>	Any practitioners working with Early Years children
<b>Places Available</b>	50
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	The Bridge

<b>Title and Summary</b>	<p><b><u>Network Meeting for Early Years Leads</u></b></p> <p>These informal sessions aim to give Early Years Leads the opportunity to network and share good practice.</p> <p>We will meet once a term, in different schools. The agenda will be formed by you, looking at topics that are relevant each term.</p>
<b>Date</b>	Wednesday 8 <sup>th</sup> May 2023 3.45pm – 5.15pm
<b>Target Audience</b>	Early Years leads in schools.
<b>Places available</b>	30
<b>Venue</b>	Venues to be confirmed – each meeting will take place in a different school.
<b>Delivered by</b>	Chris Dixon, Early Years Hub



<b>Title and Summary</b>	<p><b><u>Supporting Looked After Children Network</u></b></p> <p>These termly network meetings are for all PVI settings with Looked After Children. The meetings will be used for important updates and messages from the Virtual School.</p> <p>Please attend this session if you are the person in the setting responsible for attending the PEP meeting and filling in the child's PEP.</p>
<b>Date</b>	Tuesday 4 <sup>th</sup> June 2024 9:30am – 11:00am
<b>Target Audience</b>	The Designated lead for Children We Look After in PVI nursery settings
<b>Places available</b>	16
<b>Venue</b>	Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)
<b>Delivered by</b>	Chris Dixon, EYQI and Virtual School for Looked After Children

<b>Title and Summary</b>	<p><b><u>Next Steps Conference</u></b></p> <p>Our 'Next Steps Conference' is an opportunity to discuss children who have been known to our service who are transitioning into School in September 2024.</p> <p>There will be refreshments and time to seek advice from the following teams who support children and their families with SEND.</p> <ul style="list-style-type: none"> <li>* Professionals from the Bridge centre consisting of Specialist SEND Teacher, The Portage Team and Preschool Support Worker's,</li> <li>* Speech and Language Therapy,</li> <li>* Physiotherapy and Occupational Therapy,</li> <li>* LASC</li> <li>* Sensory support</li> <li>* IASS</li> <li>* Quality and Inclusion Team</li> </ul>
<b>Date</b>	Thursday 6 <sup>th</sup> June 2024
<b>Target Audience</b>	This conference is aimed at Headteachers, SENCO's and Early Years teachers
<b>Places Available</b>	Please contact the Bridge to book a place
<b>Venue</b>	The Bridge, Moss Bank Children's Centre, Kentmere Avenue, Moss Bank WA11 7PQ
<b>Delivered by</b>	The Bridge

<b>Title and Summary</b>	<p><b><u>Early Years SENCO Network</u></b>  <b><u>Supporting children with additional requirements</u></b>  <b>The specific focus for each meeting will be sent out via email</b></p> <ul style="list-style-type: none"> <li>• To enable Early Years SENCOs to support pupils who have Special Educational Needs (SEN) and/or Disability.</li> <li>• To ensure the right support is available for children at the right time and that staff have the tools to aid progression and self-evaluation.</li> <li>• To have national and regional updates and guest speakers from St Helens</li> <li>• To provide opportunities to evaluate own skills and knowledge.</li> <li>• To find ways to develop skills through networking.</li> </ul>
<b>Date</b>	Tuesday 11 <sup>th</sup> June 2024 9:15am – 10:45am
<b>Target Audience</b>	All Early Years SENCOs based in private nurseries, childminders. School SENCOs interested in the Early Years SEND development in St Helens and nationally in relation to early years. Aspiring practitioners who consider taking the role of the Early Years SENCOs.
<b>Places available</b>	16
<b>Venue</b>	Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)
<b>Delivered by</b>	Lidia Wolos Early Years Hub

<b>Title and Summary</b>	<p><b><u>Early Years Settings Safeguarding Lead Network Meeting</u></b>  <b>Summary - Opportunity to liaise with other safeguarding leads and meet with other professionals working to safeguarding children.</b></p> <ul style="list-style-type: none"> <li>- Learning from Safeguarding Serious Case Reviews.</li> <li>- Getting to know about new resources and training opportunities available from St Helens Safeguarding Partnership Board.</li> <li>- Familiarisation with new topics, as well as national and local updates</li> </ul> <p>Each meeting has a theme or a guest speaker. Further details to be released shortly before the date of the network.</p>
<b>Date</b>	Thursday 13th June 2024 2:00pm – 3:00pm
<b>Target Audience</b>	Designated Safeguarding Leads in Early Years Settings and Childminders
<b>Places Available</b>	50
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	Gemma Oakes – Early Years Hub Team

<b>Title and Summary</b>	<p><b><u>New to EYFS</u></b></p> <p>This course will support teachers new to the Early Years Foundation Stage to:</p> <ul style="list-style-type: none"> <li>• Gain a deeper knowledge of the statutory requirements in the EYFS.</li> <li>• Develop understanding of how to plan for the unique needs of children across the whole learning environment.</li> <li>• Clarify the critical role of the adult in the early years.</li> <li>• Learn about the practical tools to support you with developing your own practice and learning environments.</li> </ul>
<b>Date</b>	<p>Schools - Tuesday 2<sup>nd</sup> July 2024 9.15am – 11.45am</p> <p>Settings - Tuesday 9th July 2024 9.15am – 11.45am</p>
<b>Target Audience</b>	<p>All practitioners, teachers, TAs and PVI staff who will be new to working in EYFS in the Autumn term 2024.</p>
<b>Places available</b>	<p>16 for each session</p>
<b>Venue</b>	<p>Education Hub, Roper Street (previously the Bridge Centre, behind Merton Bank School)</p>
<b>Delivered by</b>	<p>Chris Dixon Early Years Hub Team</p>

## Virtual Offer

<b>Title of Training</b>	<b>Date of Training</b>	<b>Further details can be found on page number...</b>
How to Support Children with Neurodevelopmental Difficulties and Developmental Delay Within Early Years	Monday 2 <sup>nd</sup> October 2023 9:30am – 3:00pm	7
Early Years Settings Safeguarding Lead Network Meeting	Thursday 12 <sup>th</sup> October 2:00pm – 3:00pm Thursday 7 <sup>th</sup> March 2:00pm – 3:00pm Thursday 13 <sup>th</sup> June 2:00pm – 3:00pm	9
Supporting Children with Emotional Wellbeing	Monday 16 <sup>th</sup> October 2023 9:30am – 12:00pm	9
Before the inspector calls. Ofsted preparation for childminders	Session 1. Safeguarding and welfare – 17 <sup>th</sup> January 2024 Session 2. Teaching, Learning and Assessment – 21 <sup>st</sup> February 2024 Session 3. Pedagogy- how do you teach?- 13 <sup>th</sup> March 2024  All sessions will run from 6:30pm - 7:30pm	15
How to Support Children with Neurodevelopmental Difficulties and Developmental Delay Within Early Years	Monday 22 <sup>nd</sup> January 2024 9:30am – 3:00pm	16
Using Visuals in Early Years	Monday 5 <sup>th</sup> February 2024 9:30am – 11:30am	16
Safeguarding Awareness for Practitioners Working in Early Years Settings	Thursday 22 <sup>nd</sup> February 2024 6.30pm - 8.30pm	19
Supporting Children with Emotional Wellbeing	Monday 25 <sup>th</sup> March 2024 9:30am – 12:00pm	20
How to Support Children with Neurodevelopmental Difficulties and Developmental Delay Within Early Years	Tuesday 7 <sup>th</sup> May, 14 <sup>th</sup> May and 21 <sup>st</sup> May 2024 6.00pm – 8.00pm	23