



EYQI Updates

EY Quality and Inclusion Team

Lidia Wolos 01744 67 1051/mobile 07784360762
Chris Dixon 01744 67 3378/mobile 0754 63 01311
Gemma Oakes 01744 67 5397/07706991364

Week beginning 22.4.2024

EYHUB Training

- 26th April- EY Hub network for settings 9am-12pm, The World of Glass
- 26th April – EY Hub network for schools 1pm-4pm, The World of Glass
- 1st May- EY Hub network for childminders 6.30pm- 8.30pm

Helicopter stories

The next Helicopter stories session will be held on Tuesday 7th May 2024 at 10am via teams. This session is for all settings who started Helicopter stories in January 2024. Please can everybody signed up to the programme arrange for someone to attend.



Changes to Future Training

Unfortunately we have had to change a couple of the dates that were previously planned in.

Schools Early Years Network

The Summer Term Network Meeting will now take place at St Austin's on **Wednesday 22nd May** from 3:45 - 5:15

The focus for this session will be the Outdoor Area. Please can everyone bring photographs of their outside area? Either printed, or they can be emailed across so we can look at them on the screen. The session will be a chance to learn from each other and share good practice.

Tales Toolkit

The Tales Toolkit network on 18th June is now cancelled and Tales Toolkit will instead be reviewed at the Hub Day on 28th June. If anybody has any questions about Tales Toolkit, please contact christinedixon@sthelens.gov.uk and we can set up an individual meeting.

New to Early Years

New to EYFS

This course will support teachers new to the Early Years Foundation Stage to:

- Gain a deeper knowledge of the statutory requirements in the EYFS.
- Develop understanding of how to plan for the unique needs of children across the whole learning environment.
- Clarify the critical role of the adult in the early years.
- Learn about the practical tools to support you with developing your own practice and learning environments.

Session 1 - for new EYFS staff in group based nursery settings **Tuesday 18th June** 9:15 - 11:45, Roper Street

Session 2 - for teachers and TAs in schools new to working in the EYFS **Tuesday 25th June**, 9:15 - 11:45, Roper Street

TRAINING FROM THE STRONGER PRACTICE HUB



LEARNING WALK

Are you looking for a **Learning Walk** in another school or setting to see early years in action? If you work with children aged 2 - 4 years old or are an EY Lead with nursery provision we have a Communication & Language Learning Walk on offer at

Rainhill Community Nursery School, Rainhill, Prescot
Thursday 2nd May 2024, 12.45 - 3.45pm.

This event is free and being run in partnership with the EY Stronger Practice Hub <https://www.evertonnurseryschoolandfamilycentre.org/strongerpracticehub>.

There are a limited number of places still available. Please email SpHubNW@evertoncentre.liverpool.sch.uk if you would like to book on.

MOVERS IN THE EYFS

THE MOVEMENT ENVIRONMENT RATING SCALE (MOVERS) IS A NEW METHOD OF MEASURING THE QUALITY OF ENVIRONMENT AND PEDAGOGY IN WHICH YOUNG CHILDREN ARE ENCOURAGED TO MOVE AND BE PHYSICALLY ACTIVE.



CPD Sessions are delivered by the Liverpool City Region and Beyond Stronger Practice Hub

Face to face training at Sefton PDC.

225 Park Rd, Formby, Liverpool L37 6EW

One day CPD split into two half days of delivery with a gap task

9:30am -12:30pm: 9th May 2024

9:30am – 12:30pm: 5th June 2024



Open to all Early Years practitioners in the LCR and Beyond Stronger Practice Hub Local Authorities. PVI's, Nursery Schools and EYFS school staff.

Email: sphnw@evertoncentyre.sch.uk

Website: www.evertonnurseryschoolandfamilycentre.org

SELF REGULATION IN THE EYFS

Self-regulatory skills can be defined as the ability of children to manage their own behaviour and aspects of their learning. In the early years, efforts to develop self-regulation often seek to improve levels of self-control and reduce impulsivity. These skills are also sometimes described as executive function capability.



Katherine Hankin [www.pexels.com](https://www.pexels.com/photo/children-playing-with-bubbles-outdoors-1000000000/)

CPD Sessions are delivered by the **Liverpool City Region and Beyond Stronger Practice Hub**

Face to face training at the **VILLAGE HOTEL, Liverpool.**

Fallows Way, Whiston, Liverpool L35 1RZ. Just off M57, M62

One day CPD split into two half days of delivery with a gap task

1pm – 4pm THURSDAY 23rd May 2024

1pm – 4pm FRIDAY 14th June 2024

Open to all Early Years practitioners in the LCR and Beyond Stronger Practice Hub Local Authorities. PVI's, Nursery Schools and EYFS school staff.

Email: sphnw@evertoncentyre.sch.uk

Website: www.evertonnurseryschoolandfamilycentre.org



MAKATON Beginners

The St Helens Paediatric Speech and Language Therapy Service are pleased to offer a Makaton Beginners Course for Professionals on Tuesday

30 April 2024 for professionals who are currently supporting children in their settings with speech, language and communication needs. The course is being held at Rivington CP School, Tennis Street North, St Helens WA10 6LF . The course will run between 9.30 am and 3.00 pm. Only one delegate per setting may apply to attend.

Places on the course are free. Delegates are able to pre-order a Makaton Manual used during the training course at a cost of £19.85 (cost price), settings who chose to pre-order a manual will be invoiced for the cost following their attendance at the course, delegates will not be able to purchase manuals on the day, we have moved over to being a cashless Service.

Please send your completed application form to Julie.Kara@nhs.net

The form is attached.

Reducing Parental conflict



Please use the link to access the Sway on the **Reducing Parental Conflict in St Helens Offer**.

What's in the Sway?

- Relationkit.co.uk- free online website for parents and carers that provides some support with their relationship
- One Plus One online Programmes: Me, You and Baby Too; Arguing Better; Getting it Right for Children
- Separating Better – free app for parents who are separating
- The Families in Harmony Pathway

<https://sway.cloud.microsoft/nM73U8pGJ6WabU5b?ref=Link&loc=play>

Operation encompass

I have updated the operation encompass log sheet for you to match the updated questions. (please see attached document) this will hopefully make it easier when we call you with a notification.



Early Years Foundation Stage Profile

The Department for Education's [EYFS Profile communications page](#) on [Foundation Years](#) provides teachers with support to complete the Early Years Foundation Stage (EYFS) Profile. This will be updated regularly throughout the 2023/24 academic year. Each update will cover a new area of the EYFS Profile, focusing on topics the sector has asked for more information on.

[The most recent update](#) was published on the 17th April. It provides information on completing the EYFS Profile for children who remain in EYFS provision beyond age 5.

Previous updates include completing the EYFS Profile for children with special educational needs and disabilities, exemptions from the EYFS learning and development requirements, completing the EYFS Profile for children who transfer schools, and a vodcast that:

- provides an overview of the EYFS Profile;
- addresses potential myths;
- answers commonly asked questions; and
- signposts where you can find further support on completing the EYFS Profile.

We are sharing this with you so you are aware of the key messages we are promoting to the sector regarding the EYFS Profile.

This page provides teachers with support to complete the Early Years Foundation Stage (EYFS) Profile. This will be updated regularly throughout the 2023/24 academic year. Each update will cover a new area of the EYFS Profile, focusing on topics the sector has asked for more information on.

[Completing the EYFS Profile for children remaining in EY provision](#)

[Completing the EYFS Profile for children with SEND](#)

[Completing the EYFS Profile for children who transfer schools](#)

[Exemptions from the EYFS learning and development requirements](#)

[Writing in reception](#)

[Vodcast for schools on the EYFS Profile](#)

Webinar recording on measles, the MMR (measles, mumps and rubella) vaccination and managing outbreaks

On Monday 4 March, DfE hosted a webinar on measles, with speakers from the UK Health Security Agency, the NHS and Inspire Education Trust.

[Watch a recording of the webinar here.](#)

We encourage you to view and share the recording which includes the expert commentary accompanying the slides.

You can also see the updated the section of the DfE measles blog [for schools, nurseries and other education settings](#) to answer some of the questions raised in the webinar.

DFE Consultation - Safeguarding

On 22 April 2024 the Department for Education has launched a consultation on proposals to strengthen the Early Years Foundation Stage (EYFS) safeguarding requirements. The safety of our youngest children is our utmost priority and these proposed changes to the EYFS ensure the safeguarding requirements are as comprehensive as possible for providers and are suitably robust to keep children safe.

These proposals have been informed by extensive engagement with providers, health professionals, sector stakeholders and safeguarding experts and using lessons learned from previous incidents. From this we have identified a few areas that may benefit from further clarification. The consultation proposals include:

- Amendments to promote safer recruitment including new requirements to obtain references and requiring safeguarding policies to include procedures to follow to help ensure recruitment of suitable individuals.
- Creation of new requirements for following up if a child is absent for a prolonged period of time and amendments to ensure providers hold additional emergency contact details.
- Creation of new requirements to ensure safer eating.
- Creation of a safeguarding training criteria annex and a requirement for safeguarding policies to include details of how safeguarding training is delivered and how practitioners are supported to put it into place.
- Amendments to clarify that early years students and trainees are required to have paediatric first aid (PFA) training.
- Amendments to ensure that children's privacy when changing nappies and toileting is considered and balanced with safeguarding need.
- A small number of other minor changes to the structure and wording of the safeguarding requirements to improve clarity.

Through the consultation, we hope to hear from many people and organisations so we can gather a broad range of views to help the Government reach well-informed and fair decisions.

The consultation is available at the following link [Early years foundation stage \(EYFS\) safeguarding - GOV.UK \(www.gov.uk\)](#) and will be closing 17 June.

Consultation into Experienced-based training

Separately today, DfE have also launched an additional EYFS consultation on the experience-based route for early years practitioners, following positive feedback from settings to this proposed change. This proposal recognises the valuable skills and experience that exist in the early years sector, and aims to give providers the flexibility to use staff more effectively by counting those without an approved qualification - but with sufficient experience - in the level 3 ratios. The consultation seeks views from the sector about how the experience-based route should work, including questions about the proposed decision-making model, eligibility criteria and process requirements. Responses to the consultation are required by 20 May 2024.

Take part in the consultation here: [Experience-based route for early years practitioners - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/experience-based-route-for-early-years-practitioners).

PVI MS Teams Forum for private nurseries and childminders:

<https://teams.microsoft.com/l/channel/19%3a296c4d2f7039446a9e0aa281bd40e55a%40thread.tacv2/General?groupId=4f2a06e5-0991-4575-be27-b6cc16d97f34&tenantId=ef41c22b-1a60-4d86-a8bd-5d3a95f8abab>

Schools MS Teams Forum

<https://teams.microsoft.com/l/channel/19%3a2589ee5f1bd043fdbb67bec3cd7d3b1c%40thread.tacv2/General?groupId=9e33e316-91dc-4469-94d4-36a4da88746a&tenantId=ef41c22b-1a60-4d86-a8bd-5d3a95f8abab>