



# EYQI Updates

EY Quality and Inclusion Team

Atlas House

PO Box 512

ST HELENS

WA10 9JX

Lidia Wolos 01744 67 1051/mobile 07784360762

Chris Dixon 01744 67 3378/mobile 0754 63 01311

Gemma Oakes 01744 67 5397/07706991364

<https://www.sthelens.gov.uk/EarlyYearsHub>

## **Week beginning 9.9.2024**

Welcome to the first newsletter of the Autumn Term. We hope you all had a lovely summer.

There is lots to share with you this week – sorry for the information overload.

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## **EYHUB Training Autumn Term 2025**

Bookings are now open for all training this term. Please see the attached CPD schedule for more details.

As we do not yet have the full plan for the year in place, we are not asking settings to pay for Hub Membership this term and all training before Christmas will be free of charge.

More dates and training will be advertised over the next few weeks. Please keep checking the newsletter for further details.

Particular dates to be aware of are

Early Years HUB Day – Tuesday 15<sup>th</sup> October

Reception Class Moderation – Wednesday 20<sup>th</sup> November

As well as SEND and Safeguarding sessions, this year we are also offering training from the Autism Education Trust. 'Making Sense of Autism in the Early Years' will run 4 times over the year, and we would like to encourage all settings to attend one of the 4 sessions.

Links to book places on all the training sessions can be found in the training booklet attached.

## Safeguarding Solutions

Our next Safeguarding solutions drop-in session is on  
**Wednesday 18<sup>th</sup> September 2024 from 1.30-3.30pm.**

The next sessions after this are as follows:

**Wednesday 16<sup>th</sup> October 1.30pm-3.30pm**

**Wednesday 13<sup>th</sup> November 1.30-3.30pm**

**Monday 9<sup>th</sup> December 1.30-3.30pm**

To book a slot on any of the sessions, please email [Gemmaoakes@sthelens.gov.uk](mailto:Gemmaoakes@sthelens.gov.uk)

### **MOVERS IN THE EYFS**

THE MOVEMENT ENVIRONMENT RATING SCALE (MOVERS) IS A NEW METHOD OF MEASURING THE QUALITY OF ENVIRONMENT AND PEDAGOGY IN WHICH YOUNG CHILDREN ARE ENCOURAGED TO MOVE AND BE PHYSICALLY ACTIVE.



#### **Course Aims and Outcomes:**

Have a greater understanding of the importance of children's physical development.

Have a greater understanding of how we can support physical development in the [EYES](#)

Become familiar with the MOVERS [document](#)

Use the MOVERS rating scales in your setting to audit your provision and plan for [improvements](#)

### **CPD Sessions are delivered by the Liverpool City Region and Beyond Stronger Practice Hub**

Face to face training at Everton Nursery School and Family Centre, Spencer Street. L6 2WF

One day CPD split into two half days of delivery with a gap [task](#)

1pm – 4pm 1<sup>st</sup> session THURSDAY 26th SEPTEMBER

1pm – 4pm 2<sup>nd</sup> session THURSDAY 10th OCTOBER

On the second session you will receive a copy of the document

Open to all Early Years practitioners in the LCR and Beyond Stronger Practice Hub Local Authorities. PVI's, Nursery Schools and EYFS school staff. Please e mail below to secure a place.



Email: [sphnw@evertoncentyre.sch.uk](mailto:sphnw@evertoncentyre.sch.uk)

Website: [www.evertonnurseryschoolandfamilycentre.org](http://www.evertonnurseryschoolandfamilycentre.org)

## Oral Health training – new dates added

As you will be aware the Wellbeing Service have been commissioned to deliver increased support around oral health in St Helens, this includes:

- a training offer,
- working closely with identified settings in areas of most need
- and also providing oral health resources for St Helens children.

### **Why is better oral health important?**

Tooth decay is the most common reason for hospital admission in children aged six to 10, and children living in the most deprived communities are around 3.5 times more likely to have teeth extracted than those in the most affluent areas. On average 3 days of school are missed per year due to dental problems, which also can have significant impact on earning potential. Oral health and healthy teeth influence being able to eat a healthy diet to aid growth, speech development, and is key to social development and learning. Early habits of good oral hygiene need to be established to prevent these problems.

In St Helens, the percentage of 5-year-olds with any experience of tooth decay is worse than the England average. In 2021-22, 31.2% of 5 year olds in the borough had visual tooth decay compared to 23.7% in England and 30.6% in the North West . St Helens ranks as 31st highest in England and 13th highest in the North West.

### **Training Offer**

There have been three training dates identified for all Family Hub partners to attend, you will only need to attend **one** of these. Please use the below link to book on and /or identify team members who work directly with families to attend.

For those attending the face to face sessions, oral health packs will be provided to take away with you and provide to families you are working with.

[Oral Health Awareness Training 10.09.24](#)

[Oral Health Awareness Training 30.09.24](#)

[Oral Health Awareness Training 15.10.24](#)

If you would like packs for your setting, please book onto one of the above in person training sessions where you can collect the packs to take back to your setting and distribute. Please can we ask that you only request the amount of packs that you need, you can claim maximum the amount of children you are registered for plus siblings, you do not need to collect packs to last you as more will be distributed throughout the year.

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## Family hubs updates

Please see attached for the Family hubs referral form and the Families in harmony referral form.

### CARING DADS

Eligibility is determined during a required screening interview.

We accept referrals from individuals and from other organizations.

There is no fee for this program.



**FOR MORE INFORMATION CONTACT:**

Parenting Team  
01744 67 3420  
Parentingteam@sthelens.gov.uk





**CARING DADS™**

**Helping fathers value their children.**

A program to help fathers improve their relationship with their children and end controlling, abusive and neglectful behaviour.

#### WHAT IS CARING DADS?

**D** Do you sometimes feel so angry at your child that you feel like blowing up?

**A** Are you concerned that your relationship with your child is not as close as you hoped it would be?

**D** Do you sometimes wonder how well you know your child?

**S** Sometimes are you concerned about the level of discipline that you seem to need to keep your child in line?

Through 17 sessions fathers will...

- Develop skills to cope in healthy ways with frustrating situations
- Understand how different fathering strategies and choices effect children
- Increase their awareness of controlling abusive and neglectful attitudes and behaviours
- Be provided with strategies to strengthen the father child relationship

The Caring Dads group program runs one evening a week for 17 weeks. This group offers

- A unique opportunity for men to connect as fathers
- A combination of active group discussions exercises and homework

**Facts about fathering:**

- Fathers can and want to be a positive influence in the lives of their children
- Positively involved fathers enhance their children's academic personal and social development

Unfortunately fathers can also have a negative impact on their children This occurs when fathers:

- Do not understand the feelings and needs of their children
- Harshly discipline their children
- Argue frequently with their children's mothers
- Use abusive and controlling behaviour



## Henry programme

Please could you share with your families the attached HENRY programme flyer which will be starting in September 2024.

If you would like any further information about this programme, please email [childrenscentres@sthelens.gov.uk](mailto:childrenscentres@sthelens.gov.uk) or call 01744 673420



**henry**  
Healthy Start, Brighter Future

£30 voucher for taking part in the trial!

Receive a free HENRY toolkit full of useful goodies!

**Free 8-week programme starting in September 2024!**  
Supporting parents and carers with children (6 months to 5 years) to give them the best start in life.

**The programme covers:**

- Emotional wellbeing
- Parenting skills
- Oral health
- Nurturing relationships
- Sleep
- Family Activity ideas
- Family routines
- Mealtimes

**Sutton Family Hub 10.00am - 12.00pm**  
From Monday 9th September

**Central Link Family Hub 1.00pm - 3.00pm**  
From Tuesday 10th September

**Thatto Heath Library 10.00am - 12.00pm**  
From Wednesday 11th September

**Moss Bank Children's Centre**  
(Please enquire to book)

**BSL Interpreters are available on request.**  
To get in touch to book please contact:  
Email: [childrenscentres@sthelens.gov.uk](mailto:childrenscentres@sthelens.gov.uk)  
Telephone: 01744 673420/671788 Text: 07761045427

 **Family Hub**

**ST HELENS**  
BOROUGH COUNCIL

## Role of the key person training

The Golden Key is an online training programme for practitioners in the role of the Key Person.

This eight week training programme will consist of four live online webinars, delivered from 3pm to 4pm:

Recorded sessions will be available on request.

Please see attached flyer for more details.



### The Golden Key:

The Golden Key is an **online training programme for practitioners in the role of the Key Person.**



**Click here to book!**



#### PROGRAMME DETAILS:

The programme will support practitioners to develop their knowledge, skills and confidence around:

- Legislation for SEND in the Early Years.
- High-quality interactions, observation techniques and assessment tools to identify children's learning and development needs.
- Supporting children with SEND through the Graduated Approach.
- Building relationships with children and their parents/carers.
- Awareness of the role of the SENCO, outside agencies, and how to work together effectively to support children with SEND.
- The principles of effective transition.

#### PROGRAMME DELIVERY:

This eight week training programme will consist of four live online webinars, delivered from 3pm to 4pm:

- Wednesday 11th of September
- Wednesday 18th of September
- Wednesday 25th of September
- Wednesday 2nd of October
- Wednesday 9th of October
- Wednesday 16th of October
- Wednesday 23rd of October
- Wednesday 6th of November

Recorded sessions will be available on request.



[nasen.org.uk/golden-key-programme](https://www.nasen.org.uk/golden-key-programme)



## Ofsted news

Effective immediately, Ofsted will no longer provide a single overall grade of effectiveness when inspecting state schools. State schools will still receive the existing sub-judgements across different areas of school life. Early Years provision in maintained schools and academies for children aged 2 and above, and Maintained Nursery Schools are included in this change.

The government is committed to replacing single headline grades in all the remits that Ofsted inspects in time, including the entirety of the Early Years sector. This will include considering how this impacts CMA inspections. Until this change is made, all early years settings registered on the Early Years Register, including childminders and private, voluntary and independent providers will continue to receive a single headline grade of overall effectiveness alongside the sub judgements. There will also be no change to Childminder Agency (CMA) inspections at this time. Local authorities, should continue to follow the regulations and statutory guidance in regard to quality in their Early Years settings.

We recognise this means different parts of the early years sector are impacted differently, and will need to describe their inspection outcomes differently. For the childcare entitlements, certain requirements on LAs for the working parent, universal and disadvantaged 2-year-old childcare entitlements are linked to when the effectiveness of provision is rated 'inadequate', and for the disadvantaged 2-year-old entitlement 'requires improvement'. We are considering whether any amendment is required to the regulations governing the early education and childcare entitlements and plan to provide further information and guidance by the time any new inspections from September 2024 onwards publish their reports.

The DfE and Ofsted will also work in partnership with the sector over the next year to develop alternative inspection and regulation arrangements that maintain a strong focus on quality and standards, whilst responding to feedback on what needs to change. New arrangements will take account of the unique characteristics of the sector but will broadly reflect the report card approach that is being taken for schools.

We recognise the hard work of frontline practitioners, providers, senior leaders, and the investment from Local Authorities and safeguarding partners, in improving practice and striving for the best outcomes for children.

Inspection is important, to keep children safe and to reach and maintain high standards. That's why we're making a change now – listening to the feedback we've received about single headline grades in schools, making an initial step towards enhancing the system, whilst we work towards greater reform.

We appreciate your continued dedication to maintaining high standards in Early Years education.

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#### **PVI MS Teams Forum for private nurseries and childminders:**

<https://teams.microsoft.com/l/channel/19%3a296c4d2f7039446a9e0aa281bd40e55a%40thread.tacv2/General?groupId=4f2a06e5-0991-4575-be27-b6cc16d97f34&tenantId=ef41c22b-1a60-4d86-a8bd-5d3a95f8abab>

#### **Schools MS Teams Forum**

<https://teams.microsoft.com/l/channel/19%3a2589ee5f1bd043fdbb67bec3cd7d3b1c%40thread.tacv2/General?groupId=9e33e316-91dc-4469-94d4-36a4da88746a&tenantId=ef41c22b-1a60-4d86-a8bd-5d3a95f8abab>