



# EYQI Updates

EY Quality and Inclusion Team

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<https://www.sthelens.gov.uk/EarlyYearsHub>

**Week beginning 21.10.2024**

## EYHUB Training

### **Wellcomm Training**



Extra Wellcomm training dates have been added for those pvi settings who did not attend last term. Wellcomm is a speech and language assessment resource which all St Helens settings are being asked to use for interventions and as a part of speech referrals. Funding has been provided through the Family Hubs so that each pvi setting can be given a free assessment pack.

**Thursday 24<sup>th</sup> October 1:30-3:30**

**Thursday 14<sup>th</sup> November 1:45 – 3:45**

WellComm: A complete speech and language toolkit.

Objectives for the session will be:

- To understand the importance of developing communication and language within an EYFS setting.
- To understand each aspect of the WellComm toolkit.
- To develop an understanding of how to assess children by implementing the WellComm toolkit effectively.
- To understand how to assess children's communication and language using the screening document.
- To understand how to develop children's communication skills using the Big Book of Ideas.

WHERE: SUTTON FAMILY HUB

For all training, click onto this Try Booking link to book your individual sessions: <https://www.trybooking.com/uk/DTEH>

Any problems, please contact us at [eyhub@sthelens.gov.uk](mailto:eyhub@sthelens.gov.uk)

**Safeguarding leads network meeting-** 7<sup>th</sup> November 2024 2pm-3pm click this link to book your place <https://www.trybooking.com/uk/events/landing/65683?>

### **MOVERS UPDATE – MOVERS is coming to St Helens!!!**

We are very excited to announce that we have arranged with the Stronger Practice Hubs for the next MOVERS course to take place in St Helens at the Sutton Family Hub. St Helens settings and schools, out of school clubs will be given priority to book onto these sessions.

THE MOVEMENT ENVIRONMENT RATING SCALE (MOVERS) IS A NEW METHOD OF MEASURING THE QUALITY OF ENVIRONMENT AND PEDAGOGY IN WHICH YOUNG CHILDREN ARE ENCOURAGED TO MOVE AND BE PHYSICALLY ACTIVE.



#### **Course Aims and Outcomes:**

- Have a greater understanding of the importance of children's physical development.
- Have a greater understanding of how we can support physical development in the EYFS
- Become familiar with the MOVERS document
- Use the MOVERS rating scales in your setting to audit your provision and plan for improvements

One day CPD split into two half days of delivery with a gap task

1st session WEDNESDAY 6<sup>th</sup> November 1pm – 4pm

2nd session THURSDAY 28<sup>th</sup> November 1pm – 4pm

On the second session you will receive a copy of the document

Open to all Early Years practitioners in the LCR and Beyond Stronger Practice Hub Local Authorities. PVI's, Nursery Schools and EYFS school staff. Please e mail below to secure a place.



Email: [sphubnw@evertoncentre.liverpool.sch.uk](mailto:sphubnw@evertoncentre.liverpool.sch.uk)

Website: [www.evertonnurseryschoolandfamilycentre.org](http://www.evertonnurseryschoolandfamilycentre.org)

## **Support Available for Children & Families at Level 2 Early Help & Steps to Consider Prior to Making a MASH Referral.**

Please take a look at the new SWAY document from Partnership co-ordinators that explains the support available for children and families at Level 2 Early Help and the steps to consider prior to making a MASH referral. <https://sway.cloud.microsoft/4tQPm4Yr5qsecwxd>

## [Anna Freud training](#)

# EYIM Webinar: Birth Trauma in the Early Years

Join us for a discussion of birth trauma, its impacts on mental health and the link to racial inequality in birth outcomes.

[Birth Trauma Support Webinar | Anna Freud](#)

## Traumatic Bereavement: Supporting Children in Early Years Settings

### About this training

This evidence-based course has been developed by experts from the [UK Trauma Council](#), and is delivered by the Clinical Co-Lead of the Traumatic Bereavement resource portfolio.

### Traumatic Bereavement in young children

Experiencing a bereavement as a child is likely to be difficult no matter what age, but for young children who are in the early stages of making sense of the world, the death of someone can be overwhelming and confusing. The way that the young child then experiences or understands the death - the meaning they make of it - can result in it being experienced as traumatic. The trauma gets in the way of the typical process of grief and blocks the child's ability to process the loss. This can result in difficulties that can be severe and long lasting. Traumatic bereavement may be easily missed or misunderstood, meaning that young children's difficulties are not recognised by adults around them. It is vital that these children are identified and given appropriate help and support.

[Course: 26 Nov 24 - Traumatic Bereavement: Supporting Children in Early Years Settings \(annafreud.org\)](#)

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## [New childminder flexibilities coming in from 1 November](#)

The Department for Education is introducing new flexibilities for childminders from 1 November to help more childminders join and stay in the profession. The new flexibilities will:

- Create a new category of childminder (childminder without domestic premises) who work entirely from non-domestic premises

- Increase, from 3 to 4, the total number of people that can work together under a childminder's registration (including the childminder)
- Give childminders and providers of childcare on domestic premises (CODPs) more flexibility, allowing them to spend more time operating outside of domestic premises, such as a community hall or school
- Increase the number of people needed for CODPs to operate from 4 or more, to 5 or more people providing care. Note: CODPs that were registered, or applied to register, before 1 November can continue operating with 4 or more people.

The department has published an article on the Foundation Years website to give an overview of the changes and answer main FAQs – see [Newsflash – New Flexibilities for Childminders - Foundation Years](#).

## Oral Health awareness training dates

**Hi All**

**A quick reminder to ensure all staff book onto one of the below dates in regards to oral health training and resources.**

As you will be aware the Wellbeing Service have been commissioned to deliver increased support around oral health in St Helens, this includes:

- a training offer,
- working closely with identified settings in areas of most need
- and also providing oral health resources for St Helens children

### **Why is better oral health important?**

Tooth decay is the most common reason for hospital admission in children aged six to 10, and children living in the most deprived communities are around 3.5 times more likely to have teeth extracted than those in the most affluent areas. On average 3 days of school are missed per year due to dental problems, which also can have significant impact on earning potential. Oral health and healthy teeth influence being able to eat a healthy diet to aid growth, speech development, and is key to social development and learning. Early habits of good oral hygiene need to be established to prevent these problems.

In St Helens, the percentage of 5-year-olds with any experience of tooth decay is worse than the England average. In 2021-22, 31.2% of 5 year olds in the borough had visual tooth decay compared to 23.7% in England and 30.6% in the North West . St Helens ranks as 31st highest in England and 13th highest in the North West.

### **Training Offer**

There have been two training dates identified for all Family Hub partners and any agency working directly with families, you will only need to attend **one** of these. Please use the below link to book on and /or identify team members who work directly with families to attend.

For those attending the face to face sessions, oral health packs will be provided to take away with you and provide to families you are working with.

Please see below links to book on the training:

Oral Health Awareness Training - 19<sup>th</sup> November 2024 1pm-3pm

Oral Health Awareness Training - 3<sup>rd</sup> December 2024 1pm-3pm

## Talk Pants



### Have you talked PANTS yet?

Since 2013, Pantosaurus has helped **over six million parents** to Talk PANTS and help keep children safe from sexual abuse.

Developed with children, parents, carers and teachers, Talk PANTS is here to help children understand that their body belongs to them, and they should tell a safe adult they trust if anything makes them feel upset or worried.

#### Tips and advice to help keep your kids safe

Talk PANTS is here to help children understand that they have a right to say no and if they need to speak out about something, someone will listen.

We know that a simple conversation can make a BIG difference, and that's what Talk PANTS is all about. To help you get the conversation started, we'll send you helpful tips, advice and materials by email.

[Sign up](#)

## Self Regulation Training

**SELF REGULATION IN THE EARLY YEARS** See flyer below.

**(2 session training)**

**Wednesday 20<sup>th</sup> November 1-4pm**

**Wednesday 4<sup>th</sup> December 1-4pm**

**at Rainhill Nursery School, Deepdale Dr, Rainhill, Prescot L35 4NW**

Self-regulatory skills can be defined as the ability of children to manage their own behaviour and aspects of their learning. In the early years, efforts to develop selfregulation often seek to improve levels of self-control and reduce impulsivity. These skills are also sometimes described as executive function capability.

E-mail the sph email if you would like to book a place.

[SpHubNW@evertoncentre.liverpool.sch.uk](mailto:SpHubNW@evertoncentre.liverpool.sch.uk)

RECORDED SESSIONS We have recorded seven

### RECORDED SESSIONS

We have recorded seven sessions online for staff training:

**COMMUNICATION AND LANGUAGE** online recorded session by Amanda Quirk, Early Years Advisory Teacher, from our Hub team has put together an online programme for early years staff exploring communication and language. If you would like to access this 30 minute training sessions, email [SpHubNW@evertoncentre.liverpool.sch.uk](mailto:SpHubNW@evertoncentre.liverpool.sch.uk)

**OFSTED UPDATE** online training from School Improvement Liverpool. If you missed the session in August live online, please email [sphubnw@evertoncentre.liverpool.sch.uk](mailto:sphubnw@evertoncentre.liverpool.sch.uk) and we will send you the recording.

**OAP (ORDINARY AVAILABLE PROVISION)** - Amanda, one of our Hub team has put together a recording on OAP (Ordinary Available Provision) in early years. If you would like to access this 30 minute training sessions, email [sphubnw@evertoncentre.liverpool.sch.uk](mailto:sphubnw@evertoncentre.liverpool.sch.uk)

**USING MUSICAL INSTRUMENTS** - Craig and Pip from East Prescot Nursery School, Liverpool have developed an online recording on how to use a range of musical instruments. Childminders across our Hub have the opportunity to borrow a musical instruments bag but many early years educators will have these musical instruments in their provision.

If you would like to access this 30 minute training sessions, email [sphubnw@evertoncentre.liverpool.sch.uk](mailto:sphubnw@evertoncentre.liverpool.sch.uk)

**MATHEMATICS RECORDED ONLINE** – Rebecca Morgan (Nursery Teacher) has recorded a practical session online to share with colleagues to explore mathematics. Email the sph email if you would like to access the session via Vimeo.

#### **EARLY EMOTIONS RECORDED ONLINE**

An introduction to early emotional health, the issues children face and links to socio-economic backgrounds, previously by Kaya Doyle (Hub Manager) online live.

**Now available as a recorded session** – email sph email if you would like to access a recorded session for CPD for yourself or your setting.

**SENSORY CURRICULUM RECORDED ONLINE** - email our sph email address if you would like to access for your school or setting a recorded session from Emma-Louise Scott (Nurture Teacher) sharing her experiences and practical examples of a sensory curriculum.

**FUTURE PRACTITIONER PEEP SESSION** – are you interested in accessing PEEP for yourself as a practitioner?

If you are interested in finding out more about this CPD session email the sph email address and register your interest on PEEP practitioner training. Kaya Doyle (Hub Programme Manager) will contact you with more details.

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## Talk Pants and sing along campaign

NSPCC Scotland and Edinburgh Child Protection Committee invite you to join us for the launch of the new Signalong Talk PANTS resources. Developed alongside Signalong, the communication charity, these resources will allow even more parents, carers and professionals to Talk PANTS with children in Edinburgh and beyond.

This is a first opportunity to hear more about the new Signalong package and find out how you can use the materials.

The event will take place of MS Teams on 20 November from 4pm to 5pm.

Speakers include:

- Laura Brown, Child Protection Lead Officer for Edinburgh
  - Tracey Goode, CEO, Signalong
- Isla Ross, Signalong Tutor, the City of Edinburgh Council
- Carla Malseed, Local Campaigns Manager, NSPCC Scotland.

Please note that while these materials were developed as part of the Edinburgh, Talk PANTS campaign, the event is open to professionals from across the UK.

To book please click this link: [Microsoft Virtual Events Powered by Teams](#)

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## Open Access Training for Parents/Carers

Contact host a series of training aimed at parents and carers. Parents can register for a range of popular workshop topics:

**Supporting your child with social communication challenges (Wed, 6th Nov, 7pm)**

**Early Years Education (Fri, 8th Nov, 10am)**

**Wellbeing for parents of children with SEND (Thu, 14th Nov, 10am)**

**Intro to Speech & Language Challenges (Tue, 19th, Nov, 7pm)**

**Money Matters (Tue, 3rd Dec, 10am)**

**Intro to Speech & Language Challenges (Tue, 3rd, Dec, 7pm)**

[Book onto any of these training sessions here.](#)

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## Safeguarding Solutions

Safeguarding solutions is a drop-in session to discuss your early Safeguarding concerns.

This is your opportunity have a conversation with Gemma Oakes and one of the Partnership Co-Ordinators about your early Safeguarding concerns where you will receive advice on how to progress forward and support your families.

The next sessions are:

**Wednesday 13<sup>th</sup> November 1.30-3.30pm**

**Monday 9<sup>th</sup> December 1.30-3.30pm**

To book a slot on any of the sessions, please email [Gemmaoakes@sthelens.gov.uk](mailto:Gemmaoakes@sthelens.gov.uk)

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## 0-19 Team drop in session

Our 0-19 team are holding a drop in clinic for St Helens electively home educated children on Tuesday 29th October, 10am - 12:30pm at Newton Family Hub. Come along and chat to one of our Specialist

Public Health Nurses! 🙋

We offer advice and support including emotional wellbeing, SEND support, diet and nutrition, friendships, sleep, stress as well as signposting to other services.

Don't forget we are also available to **all** children and families during the school holidays and can be contacted via our duty hub number 01744 411277

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## **PVI MS Teams Forum for private nurseries and childminders:**

<https://teams.microsoft.com/l/channel/19%3a296c4d2f7039446a9e0aa281bd40e55a%40thread.tacv2/General?groupId=4f2a06e5-0991-4575-be27-b6cc16d97f34&tenantId=ef41c22b-1a60-4d86-a8bd-5d3a95f8abab>

## **Schools MS Teams Forum**

<https://teams.microsoft.com/l/channel/19%3a2589ee5f1bd043fdbb67bec3cd7d3b1c%40thread.tacv2/General?groupId=9e33e316-91dc-4469-94d4-36a4da88746a&tenantId=ef41c22b-1a60-4d86-a8bd-5d3a95f8abab>